



Introduction to Human Sciences at the Bodleian Libraries

Helen Worrell

**Archaeology and Anthropology
Subject Librarian**

Plan for today

1

Getting
started

2

Understanding
reading lists

3

Avoiding
plagiarism

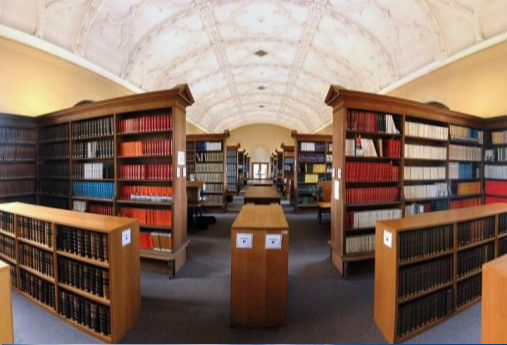
4

Getting
further help

Plan for today

1

Getting
started



26 libraries including:
Art (BAAAW) Library,
Radcliffe Science Library, Old Bodleian
Library etc.

118,000 + e-journals
1.4 million e-books
1,500 databases

13 million print volumes
(1,000 items added weekly)





Bodleian Libraries Offsite Storage *In SOLO: 'Must request delivery'*



Pick your study space...

-All-

Contemporary

Historic

Silent

Low background noise

Hot and cold drinks allowed (KeepCups)

Bottled water only

No drinks allowed

-All-

Café/refreshments

Places to take a break

Toilets

Large desks

Individual carrels

Group study areas

Laptop-free areas

Print, copy and scan (PCAS)

3D printers

Free Wi-Fi

Sockets

Atmosphere

-All-

Accessibility

-All-

Facilities

-All-

Open

-All-

Clear



Art, Archaeology and Ancient World Library

Mon–Fri: 9am–9pm | Sat: 10am–6pm | Sun: 11am–7pm



Bodleian Old Library

Mon–Fri: 9am–9pm | Sat: 10am–4pm | Sun: 11am–5pm



Cairns Library at John Radcliffe Hospital

Mon, Tues, Thurs & Fri: 9am–7pm | Wed: 10am–7pm | Access 24/7 for OUH staff, clinical medical and graduate...



Education Library

Mon–Fri: 8.30am–7pm | Sat: 1pm–6pm | Sun: 11am–6pm



English Faculty Library

Mon–Fri: 9am–5pm



Girdlestone Memorial Library at Nuffield Orthopaedic Centre



History of Medicine Library



Mon–Fri: 2pm–5pm



Horton Hospital Library

Mon–Fri: 9am–5pm

SOLO: Search Oxford Libraries Online



NEW SEARCHHELPPURCHASE REQUESTNEED MORE?...

Worrell, Helen ▾

Search Everything ▾

ADVANCED SEARCH

Announcements

✓ The accessibility of SOLO has been improved to make it easier to navigate when zoomed in or using a screen reader. Further accessibility improvements pending. See our [accessibility statement](#) for further details.

⚠ The British Library is currently dealing with a major system outage and as a result there is no access to [Electronic Legal Deposit content](#). This includes non-print legal deposit books, scores, journal

Getting Help

If you have any questions or need help making the most of the extensive electronic resources available to you then please:

- > [use our Live Chat service](#)
- > contact us via reader.services@bodleian.ox.ac.uk

Useful links

- > [Bodleian Libraries Home Page](#)
- > [Subject & Research Guides](#)
- > [Find A Library](#)
- > [Journal Search | BrowZine](#)
- > [Databases A-Z](#)
- > [Special Collections Catalogues](#)
- > [Digital Bodleian](#)
- > [Exam Papers](#)
- > [ORA \(Oxford University Research Archive\)](#)
- > [ORLO \(Oxford Reading Lists Online\)](#)

Social Science Library



Radcliffe Science Library



Key libraries for Human Sciences



Social Science Library



- **Term Time (wk 0-9) opening hours:**
M-F: 9am-10pm / Sa: 10am-6pm / Su: 11am-7pm
- **Subjects covered:**
 - Anthropology (inc Medical and Biological), Migration Studies, Forced Migration Studies, Geography.



Social Science Library Services

- Main enquiry point with efficient and friendly staff
- Wide range of study spaces
- PCs and WiFi
- Printing, Copying and scanning
- Subject Consultants



Radcliffe Science Library



- **Term Time (wk 0-9) opening hours:**
M-F: 9am-10pm / Sa: 10am-4pm / Su: 11am-5pm

- **Subjects covered:**
 - Physical Sciences, Biological Sciences, Medicine, Experimental Psychology, Mathematics, Computing Science and Geography.



Group study rooms

Easy to book online.

Rooms available for groups of 3 to groups of 16.

All rooms have step-free access and Wi-Fi available.

Where drinks are allowed, these can be hot and cold drinks in KeepCups.



More information for all library sites:

<https://www.bodleian.ox.ac.uk/services/group-study-rooms>

Borrowing: Undergraduates

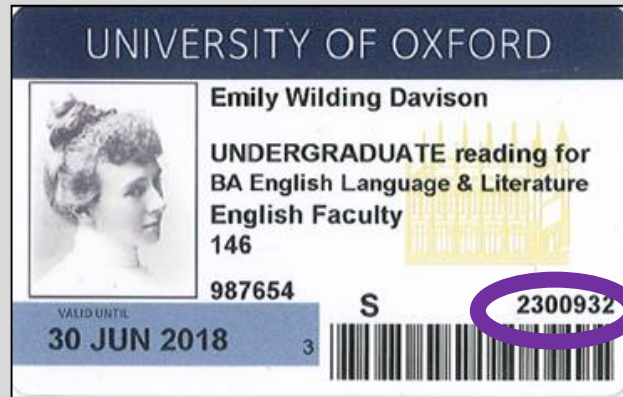
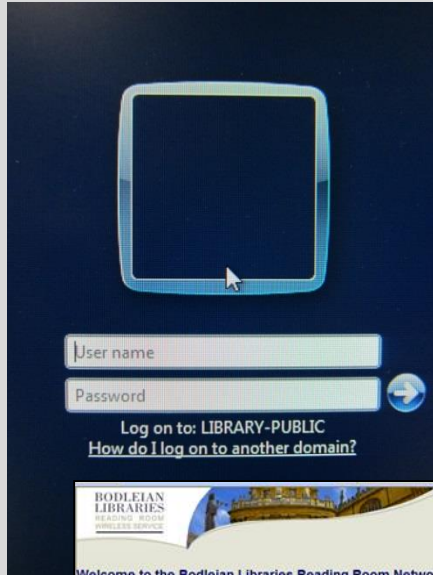
	Loan period	Loan limit	Maximum renewal period	Automatic renewals
Same Day Loan	3 hours	3 items	Can't be renewed	No
Short Loan	2 days	5 items	112 days (16 weeks)	Yes
Week Loan	7 days	20 items	112 days (16 weeks)	Yes

A person with long brown hair, wearing a light blue long-sleeved shirt, stands in a library aisle. They are holding a white tote bag with the text 'Social Science Library' and 'Borrowing' printed on it. The bag also features a graphic of a bookshelf. The person is holding a stack of three books in their left hand. The background shows rows of bookshelves filled with books, mostly in the 'Social Science' section.

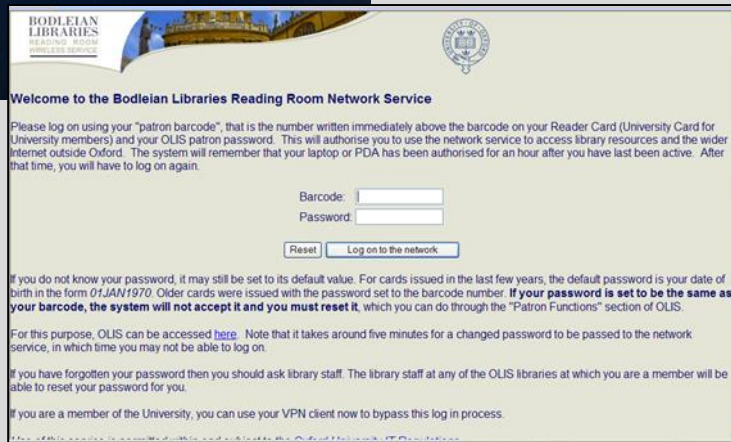
Borrowing

- Automatic renewal upto 112 days (16 weeks)
- Remember your books may NOT renew
- Overdue books = Blocked from borrowing

Connecting to services: 1



Your **username** is the 7-digit number on your University card.



Bodleian Libraries username and password
Photocopying, printing, scanning, computing and
Wi-Fi

Username: barcode number

Set your password

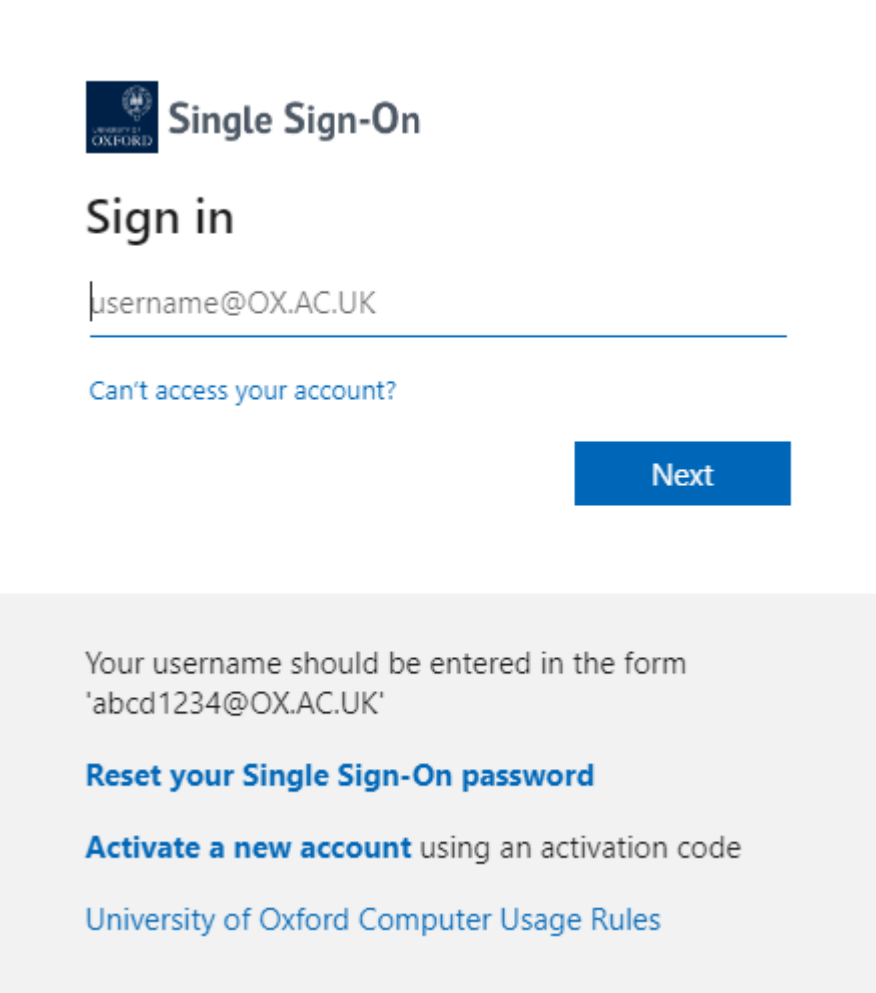
at <https://register.bodleian.ox.ac.uk/>

Connecting to services: 2

Use your **Single Sign On (SSO)**
(issued by IT Services) to:-

1. login to **SOLO** (the catalogue)
2. and **MyAccount** (renew books; order stack requests)
3. access **online resources off-campus**
4. **Order free chapter scans**

Remember to logout when using public access PCs



The screenshot shows the 'Single Sign-On' login interface for the University of Oxford. At the top left is the University of Oxford crest logo. To its right is the text 'Single Sign-On'. Below this is the heading 'Sign in'. A text input field contains the placeholder 'username@OX.AC.UK'. Below the input field is a blue link that says 'Can't access your account?'. To the right of the input field is a blue button labeled 'Next'. At the bottom of the page, there is a section with the text 'Your username should be entered in the form 'abcd1234@OX.AC.UK''. Below this are two blue links: 'Reset your Single Sign-On password' and 'Activate a new account using an activation code'. At the very bottom is a blue link that says 'University of Oxford Computer Usage Rules'.

Using SOLO

SOLO
SEARCH OXFORD LIBRARIES ONLINE

UNIVERSITY OF OXFORD

NEW SEARCH HELP PURCHASE REQUEST NEED MORE? ...

Worrell, Helen ▾

Enter your search here

Renew, reserve, save, cite, access

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Getting Help

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LIVE CHAT

<http://solo.bodleian.ox.ac.uk>

Plan for today


1

Getting
started

2

Understanding
reading lists

ORLO (Oxford Reading Lists Online) provides **direct links** to online content and live **location** and **availability** information for books. It makes finding material easy giving you **more time** to study and learn.



My Lists

Favourites

Student View


Your list isn't published and isn't visible to students

View items

Filter

Search

Theory: Week 1 | (Oct. 15th) What does it mean to be 'critical' in medical anthro




An Anthropology of Structural Violence

Article | Farmer, Paul, Current anthropology, 45(3), 2004-06-01, 305

Essential

View online More options




Three propositions for a critically applied medical anthropology

Article | Scheper-Hughes, Nancy, Social science & medicine (1982), 3

Essential

View online




The notion of witchcraft explains unfortunate events.

Book Chapter | in Perspectives on Africa : a reader in culture, history

Further

Find & Request at University of Oxford




Why Has Critique Run out of Steam? From Matters of Fact to Ma


Article | Latour, Bruno, Critical inquiry, 30(2), 2004, 225 - 248

Further

View online More options



Suffering and its Professional Transformation



The notion of witchcraft explains unfortunate events.

in Perspectives on Africa : a reader in culture, history, and representation., Grinker, Roy Richard.; Steiner, Christopher Burghard.; Lubkemann, Stephen C., 2nd ed. /, Chichester :, Wiley-Blackwell, 2010., 249 - 256

Further

Links & availability

Item details

Physical item

BACK TO LOCATIONS

LOCATION ITEMS

Social Science Library

Public note: rl/ms20

Filters: Social Science Library volume year description Clear

Item in place

Use in Library Only

Book Collection - GN645.PER 2010

Request Options

Scan & Deliver

Item in place

Loanable - Vacation Loan

Book Collection - GN645.PER 2010

Request Options

Scan & Deliver

Where to find in other institutions

How to find reading list items



Identifying books

author's name

Book title

Ley, David. *Millionaire Migrants : Trans-Pacific Life Lines*.
Chichester: Wiley-Blackwell, 2010.

**place of publication:
publisher, date of
publication**

Identifying books: watch out for...

author's name

**place of publication:
publisher, date of
publication**

Pink, Sarah. Doing Visual Ethnography. Fourth edition. Los Angeles: SAGE, 2021.

book title

edition

Identifying chapters

**chapter
author**

**Chapter
title**

editor name

*Dwyer, C. 'Diasporas'. In, Cloke, P., Crang, P. and Goodwin, M.
(eds.) **Introducing Human Geographies**. Hodder Arnold, 2005*

**book
title**

**place of publication:
publisher, date of
publication**

Identifying articles

**author's
name**



**Article
title**

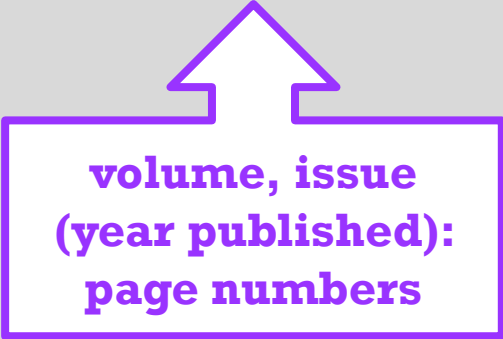


Fresnoza-Flot, A. Migration status and transnational mothering: the case of Filipino migrants in France. *Global networks* 9, 2 (2009): 252–270.

**Journal
title**



**volume, issue
(year published):
page numbers**



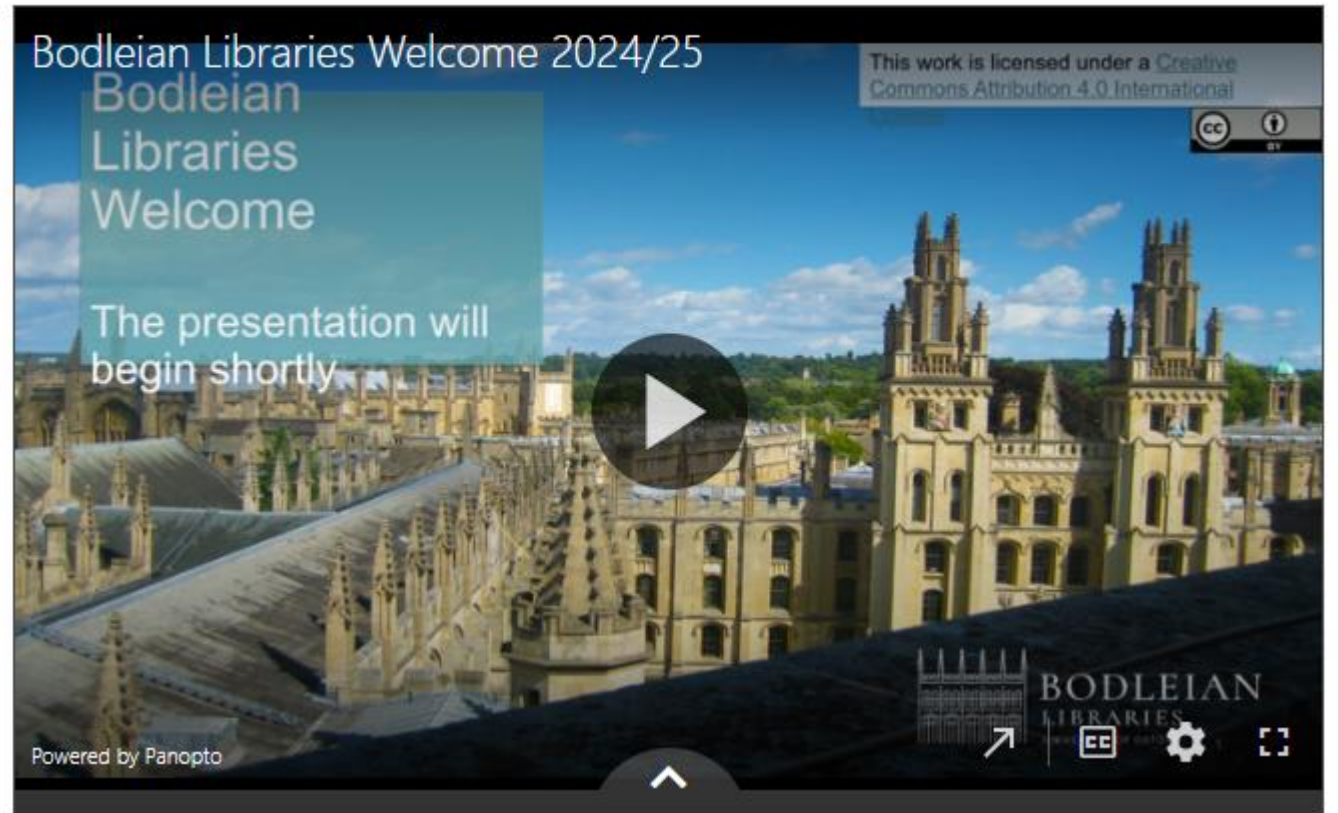
In-depth intro to SOLO

If you are new to Oxford and would like a more in-depth introduction to Library Services, SOLO and finding reading list items, a short welcome webinar is available here:



[Bodleian Libraries
Welcome 2024/25
\(panopto.eu\)](https://panopto.eu/BodleianLibrariesWelcome2024/25)



Welcome webinar


Watch our welcome webinar for new students.



SOLO: useful links box



[NEW SEARCH](#)[HELP](#)[PURCHASE REQUEST](#)[NEED MORE?](#)[...](#)Worrell, Helen ▾

Search Everything ▾[ADVANCED SEARCH](#)

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- > [Exam Papers](#)
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Databases A-Z

**Provides information
on online databases
and archives**

**Click 'more' for info
on scope, coverage
and access**

Databases A-Z: Anthropology
Find the best library databases for your research.

Anthropology (38) All Database Types All Vendors / Providers Search for Databases Go

ALL A B C D E F G H I J K L M N O P Q R S T U V W X Y Z #

38 Databases found for Anthropology
Clear Filters/Browse All Databases

A


ABIA : Index of South and Southeast Asian Art and Archaeology
[more...](#)

AMED
[more...](#)

Anthropological Fieldwork Online
[more...](#)

Anthropology Online
[more...](#)

Anthropology Plus
[more...](#)

Archaeology Data Service 
[more...](#)

Arts & Humanities Citation Index (ISI)
[more...](#)

R

LIVE CHAT (click to open)

Use of Oxford e-resources

Oxford subscribes to a wide range of e-resources, e-journals and e-books to support your research and study. Use of these is governed strictly by licence agreements.

Remember:

- E-resources may be used for study and research but NOT for commercial purposes
- You may NOT share your password or pass content from e-resources to anyone else
- Systematic downloading or viewing of excessive amounts of data is strictly forbidden

Failure to comply may result in:

- Referral to the University Proctors
- Publishers withdrawing content from the whole university

Useful Links

[University of Oxford E-resources blog](#)

Accessing online journals

Browzine

List of online journals

Browse by subject

Create virtual bookshelves for you research area

Subscribe to new content alerts for specific journals

Journalsearch

List of online journals

Browse by subject

Useful for journals with tricky names



SOLO: Useful tips

decolonising middle east anthropology bishara

Search Everything

ADVANCED SEARCH

Sort & Filter Results

☐ Include results without full-text access

Sort by Relevance

☐ SELECT ALL 0 selected 1-2 of 2 Results Save query

1



ARTICLE

Decolonizing Middle East anthropology

Bishara, Amahl

American ethnologist, 2023-08, Vol.50 (3), p.396-408



Pin items to your account to read later

Send items to your citation software

ARTICLE

Decolonizing Middle East anthropology

Bishara, Amahl

American ethnologist, 2023-08, Vol.50 (3), p.396-408

“...are. It entails working toward liberations that are always plural. *Decolonizing SWANA anthropology* faces distinct challenges in the field, the university, and publication...”

PEER REVIEWED OPEN ACCESS

Find & Request

Online Access

Download PDF

Read Article

View Issue Contents

Export Options

FAVOURITES/ORLO

EXCEL

CITATION

PRINT

PERMALINK

EMAIL

BIBTEX

ENDNOTE

MENDELEY

REFWORKS

RIS

SOLO: Useful tips

**Downloading lots
of pdfs to read
later?**

**Remember to
clear your cache
and cookies!**

The screenshot displays the Microsoft Edge Settings application. On the left, a sidebar lists various settings categories, with 'Privacy, search, and services' currently selected. The main content area is divided into two sections. The top section, 'Delete browsing data', is highlighted with a dark blue border and contains options to clear browsing data now or choose what to clear, as well as a link to manage data. The bottom section, 'Clear browsing data for Internet Explorer', also includes options to clear data now or set it to clear on exit, with a link to the delete browsing history menu. Below these, the 'Privacy' section shows toggle switches for 'Send "Do Not Track" requests' (disabled) and 'Allow sites to check whether you have payment methods saved' (enabled).

Settings

- Search settings
- Profiles
- Privacy, search, and services**
- Appearance
- Sidebar
- Start, home, and new tabs
- Share, copy and paste
- Cookies and site permissions
- Default browser
- Downloads
- Family safety
- Languages
- Printers
- System and performance
- Reset settings
- Phone and other devices
- Accessibility
- About Microsoft Edge

Delete browsing data

This includes history, passwords, cookies and more. Only data from this profile will be deleted. [Manage your data](#)

Clear browsing data now Choose what to clear

Choose what to clear every time you close the browser >

Clear browsing data for Internet Explorer

This includes history, passwords, cookies and more. Chosen data for Internet Explorer and Internet Explorer mode will be deleted.

Clear browsing data now Choose what to clear

Clear chosen data for Internet Explorer and Internet Explorer mode every time you exit Microsoft Edge Toggle

To choose what to clear, go to the [delete browsing history](#) menu

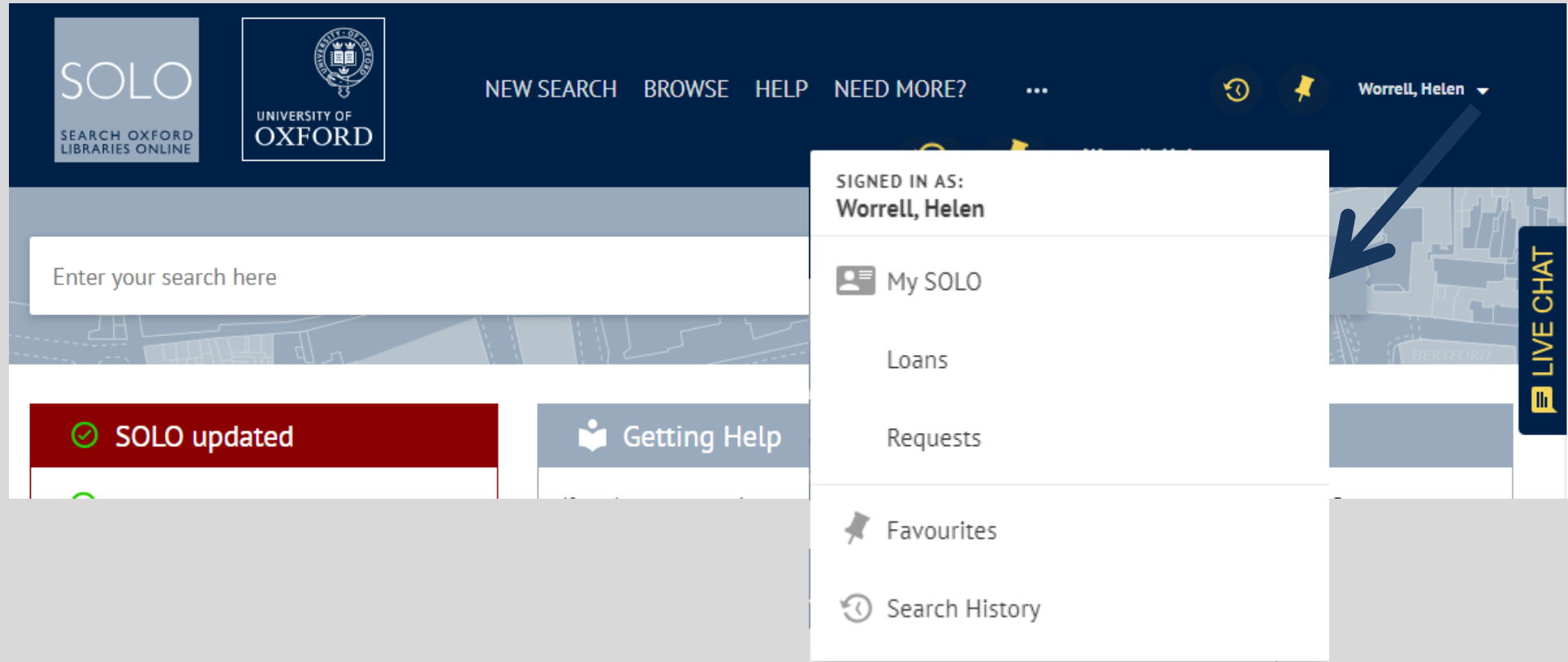
Privacy

Select your privacy settings for Microsoft Edge. [Learn more](#)

Send "Do Not Track" requests Toggle

Allow sites to check whether you have payment methods saved Toggle

SOLO: MySolo



My SOLO shows your loans, requests and more.

Plan for today

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Getting
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Avoiding
plagiarism

What is plagiarism?

“Presenting work or ideas from another source as your own, with or without consent of the original author, by incorporating it into your work without full acknowledgement. All published and unpublished material, whether in manuscript, printed or electronic form, is covered under this definition, as is the use of material generated wholly or in part through use of artificial intelligence (save when use of AI for assessment has received prior authorisation e.g. as a reasonable adjustment for a student’s disability) Plagiarism can also include re-using your own work without citation. Under the regulations for examinations, intentional or reckless plagiarism is a disciplinary offence.”

‘Plagiarism | University of Oxford’, accessed 25 June 2024,
<https://www.ox.ac.uk/students/academic/guidance/skills/plagiarism>.



Forms of plagiarism

- Copying someone else
- Summarising, quoting or paraphrasing someone else's idea, theory or words without a reference for original source
- Reusing your own work
- Reusing lecture slides
- Using ChatGPT/AI without permission

Avoiding plagiarism



**REFERENCE AND
ATTRIBUTE IDEAS**



**GOOD AND CONSISTENT
NOTE TAKING**



BE SYSTEMATIC

Referencing: what

- When referencing, an author acknowledges the source of their ideas.
- They provide enough information for the reader to locate the source for themselves.

African people displayed the attributes necessary for respect through clothing, housing, education, hygiene, good manners, and so on.⁹ Scholars have written extensively about the politics of respectability to demonstrate how people devised a meaning of respect that consciously excluded the judgments of hostile whites.¹⁰ In all, respectability is both the name of a strategy and a description of behavior to realize the aim of that strategy, respect. To borrow an idea from Frederick Cooper, honor and respectability are 'indigenous' categories. Yet scholars also use the language of honor and respectability to analyze how people presented themselves as worthy persons.¹¹ Thus, they are real ideas but they are also slippery concepts.

This article offers a 'micropolitics of a colonial situation'¹² by focusing on one story of racial interaction in Southern Rhodesia in 1931 in order to elucidate and understand competing notions of honor and respectability in a shared colonial society.¹³ Historians of the American South have used the phrase 'racial etiquette' to refer to the tacit code that guided individual behavior as blacks and whites encountered one another on sidewalks, in

⁹ Iliffe, *Honour*, 4–5.

¹⁰ R. Ross, *Status and Respectability in the Cape Colony, 1750–1870: A Tragedy of Manners* (Cambridge, 1999). ¹¹ Iliffe, *Honour*, 4. ¹² *Ibid.* 246.

¹³ As in the 'AmaRespectables' cited in *Ibid.* 246. Among the works that have influenced my thinking are Ross, *Status and Respectability*; and M. West, *The Rise of an African Middle Class: Colonial Zimbabwe, 1898–1965* (Bloomington, 2002). T. Barnes's notion of 'righteousness' points to the lively debates among people over who and what was respectable: *'We Women Worked So Hard': Gender, Urbanization and Social Reproduction in Colonial Harare, Zimbabwe, 1930–1956* (Portsmouth, NH, 1999), es-

Anthropological study of the Southwest Asia and North Africa (SWANA) region took shape in the shadow of the priorities and power of European colonizers (Asad, 1973; Said, 1989), influencing scholarly, literary, and public imaginations (Said, 1978). Euro-American anthropology tended to see the region as a mirror for itself. Early anthropological writing in the 19th century treated Palestinians as "residual biblical relics" (Furani & Rabinowitz, 2011, p. 476), part of the European past. French colonizers viewed Berber people as proto-Europeans, purportedly secular and democratic in their mountain villages (Goodman, 2005; Silverstein, 2002). Writers saw the Arabian Peninsula as the space of the exotic Other (Kanna et al., 2020). These Orientalist representations claimed to be objective but obscured their own political location.

- Two main styles of in text citation:

Author-date

Footnotes

Referencing: why

Supports your arguments with **evidence** and **examples**

Gives others **credit** and recognition for their work

Separate your ideas from the ideas of others

Demonstrates the **quality** of resources you have used and your own knowledge of the subject

Criteria for a distinction:
Arguments are well supported by evidence and citation of relevant sources, demonstrating critical thinking, knowledge of literature, and with no substantial errors.

Referencing: when

- Applies to books and articles
- Primary sources such as legal materials, census data, reports, datasets.
- Applies to data, codes, tables and diagrams also
- Also unpublished items: emails, letters, lecture slides
- But not 'common knowledge'



Referencing: when

Anthropological study of the Southwest Asia and North Africa (SWANA) region took shape in the shadow of the priorities and power of European colonizers (Asad, 1973; Said, 1989), influencing scholarly, literary, and public imaginations (Said, 1978). Euro-American anthropology tended to see the region as a mirror for itself. Early anthropological writing in the 19th century treated Palestinians as “residual biblical relics” (Furani & Rabinowitz, 2011, p. 476), part of the European past. French colonial viewed Berber people as proto-Europeans, purportedly secular and democratic mountain villages (Goodman, 2005; Silverstein, 2002). Writers saw the Arab world as the space of the exotic Other (Kanna et al., 2020). These Orientalist representations claimed to be objective but obscured their own political location.

Anything that is referenced
in the article/essay/chapter

Is cited in the reference list

Abowd, Thomas Philip. 2014. *Colonial Jerusalem: The Spatial Construction of Identity and Difference in a City of Myth, 1948–2012*. Syracuse, NY: Syracuse University Press.

[Google Scholar](#)

Abu El-Haj, Nadia. 2001. *Facts on the Ground: Archaeological Practice and Territorial Self-Fashioning in Israeli Society*. Chicago: University of Chicago Press.

[Google Scholar](#)

Abu Hatoum, Nayrouz. 2020. “For ‘a No-State Yet to Come’: Palestinian Urban Place-Making in Kufr Aqab, Jerusalem.” *Environment and Planning E* 4 (1): 85–108. <https://doi.org/10.1177/2514848620943877>.

[View](#)

[Google Scholar](#)

Abu-Lughod, Lila. 1989. “Zones of Theory in the Anthropology of the Arab World.” *Annual Review of Anthropology* 18: 267–306. <https://doi.org/10.1146/annurev.an.18.100189.001411>.

[View](#)

[Web of Science®](#)

[Google Scholar](#)

Referencing: format

- A referencing style will give you guidance on how to format your references
- It will tell you what information you need
- You should use this style consistently
- The department or your tutor may recommend a style for you to use

REFERENCING STYLES

Harvard



MHRA 4th

MHRA 3rd

Vancouver

OSCOLA

APA 7th

IEEE

MLA 9th

Chicago

Harvard

Plan for today

1

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Getting
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Sources for help: Live chat

The screenshot shows the SOLO search interface for the University of Oxford. The header includes the SOLO logo, the University of Oxford crest, and navigation links: NEW SEARCH, BROWSE, MAP SEARCH, HELP, and a user profile for Helen Worrell. The main banner reads "DISCOVER THE UNIVERSITY OF OXFORD'S WORLD-CLASS LIBRARY RESOURCES" over a map background. A search bar prompts "Enter your search here" with a "Search Everything" button. A "LIVE CHAT" button is visible on the right. An overlay window titled "Bodleian Live Chat" features the Bodleian Libraries logo and a text input area with the instruction "Type here to chat. Press ENTER to send." Below the chat window, three help sections are visible: "ELD access problems" (with a red warning icon and text about access issues), "Getting Help" (with an icon of a person and text about questions), and "Useful links" (with a chain link icon and links to the Bodleian Libraries Home Page and Subject & Research Guides).

SOLO
SEARCH OXFORD
LIBRARIES ONLINE

UNIVERSITY OF
OXFORD

NEW SEARCH BROWSE MAP SEARCH HELP ...

Helen Worrell ▾

DISCOVER THE UNIVERSITY OF OXFORD'S WORLD-CLASS LIBRARY RESOURCES

Enter your search here Search Everything 🔍

LIVE CHAT

Bodleian Live Chat

BODLEIAN
LIBRARIES

Type here to chat. Press
ENTER to send.

ELD access problems

⚠ It is not currently possible to
access some recently-added

Getting Help

If you have any questions or need help
making the most of the extensive

Useful links

- Bodleian Libraries Home Page
- Subject & Research Guides

Sources for help: Study Skills

Study skills and training

Advice on academic good practice including avoiding plagiarism, managing your time, referencing and revision. You can also consult your subject handbook and graduate supervisor for advice specific for your discipline.



Plagiarism

Learn how to avoid unintentional plagiarism and



Managing your workload

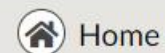
Tips for effective time management and essay

<https://www.ox.ac.uk/students/academic/guidance/skills>



Learning Productivity and Study Skills Support

In this area, you can find resources to help with your learning productivity and study skills. You can ask questions and share tips. You can browse the content without joining or even logging in. But **join** if you want to ask questions and get notifications of upcoming events.



Home



Reading



Writing



Referencing



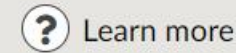
Organisation



Tools for Study



Session Recordings



Learn more

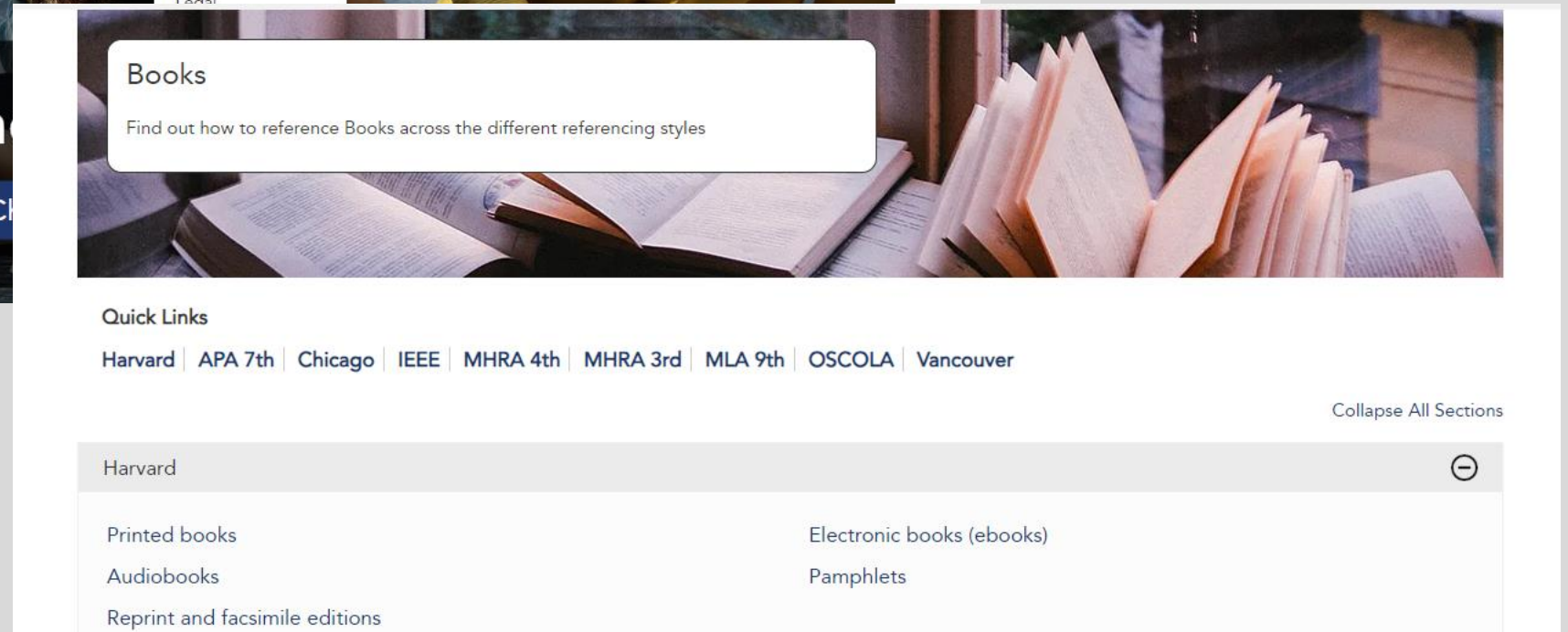
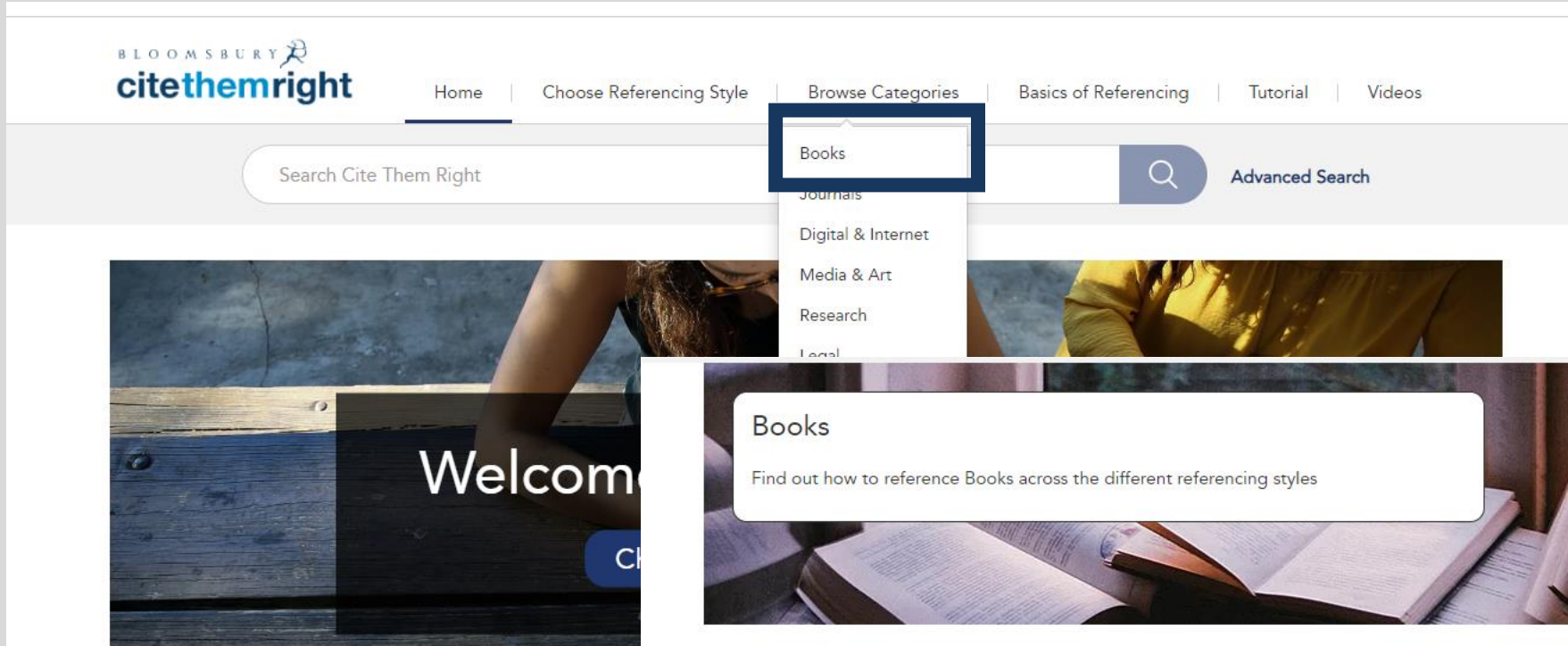
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Helen .Worrell @ Bodleian.ox.ac.uk

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