

Human Sciences: Library Introduction Helen Worrell

Archaeology and Anthropology Subject Librarian



Getting starting in the libraries

Understanding reading lists and referencing

Exploring online resources

Where to go for help



Getting starting in the libraries





26 libraries including:

Social Science Library, Radcliffe Science Library, Old Bodleian Library etc.

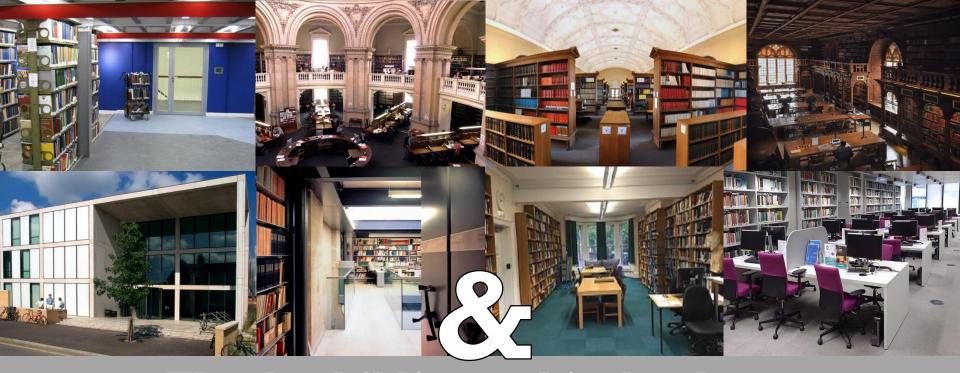
118,000 + e-journals

1.4 million e-books

1,500 databases

13 million print volumes (1,000 items added weekly)





Ebooks, bibliographic databases,



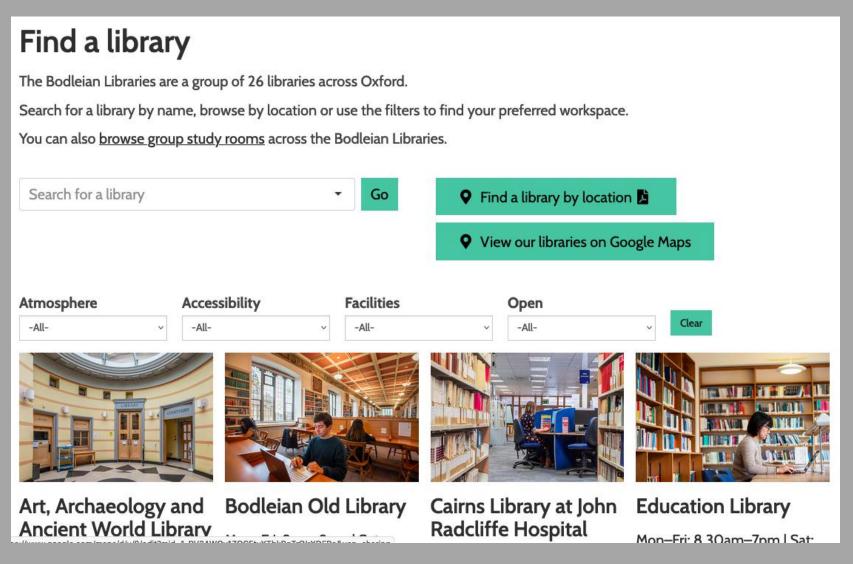
http://solo.bodleian.ox.ac.uk

Bodleian Libraries Offsite Storage

In SOLO: 'Must request delivery'



A variety of study spaces



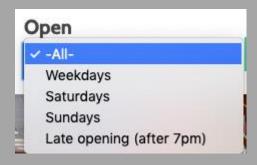
https://www.bodleian.ox.ac.uk/libraries

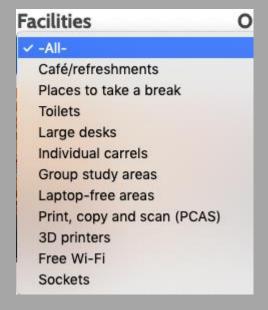
A variety of study spaces



Find your perfect study space

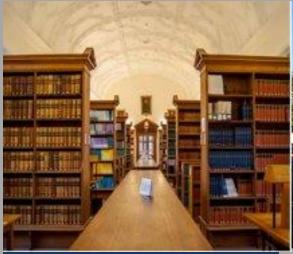












Radcliffe Science Library



Social Science Library

Key Libraries for Human Sciences

Borrowing



Up to 20 books for one week across the Bodleian Libraries

- ➤ Automatic renewal upto 112 days (16 weeks)
- Remember your books may NOT renew
- ➤ Overdue books = Blocked from borrowing



Social Science Library

Term Time (wk 0-9) opening hours:

M-F: 9am-10pm / Sa:10am-6pm /

Su:11am-7pm

Subjects covered:

Anthropology (inc Medical and Biological), Migration Studies, Forced Migration Studies, Geography.

Social Science Library Services



- Main enquiry point with efficient and friendly staff
- Wide range of study spaces
- >PCs and WiFi
- ➤ Printing, Copying and scanning
- ➤ Subject Consultants

Radcliffe Science Library



Opening in Reuben College soon (next to Natural History Museum)

Website for updates:

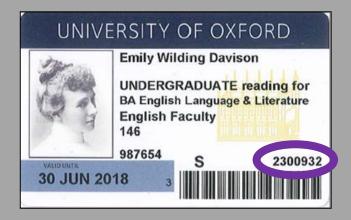
https://www.bodleian.ox.ac.uk/libraries/rsl

Passwords





Your **username** is the 7-digit number on your University card.



Set your password @

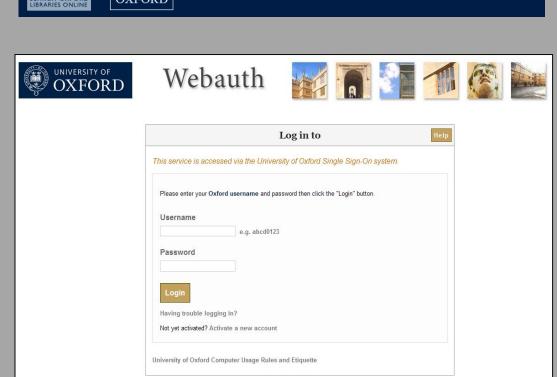
https://register.bodleian.ox.ac.uk/

Used to connect to Reader PCs and wireless network

Oxford Single Sign-On (SSO)

Use your **Single Sign On** (SSO) (issued by IT Services) to:-

- l. login to **SOLO** (the catalogue)
- 2. and MyAccount (renew books; order stack requests)
- access online resources off-campus
- 4. Order free chapter scans



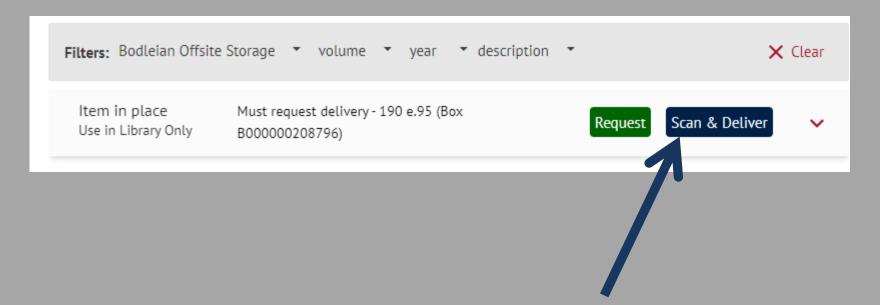
Remember to logout when using public access PCs

Printing, Copying and Scanning

- > Account set up automatically
- Use Bodleian Libraries username/password
- > On first use link university card to account
- ➤ Top up using credit/debit card at https://pcas.bodleian.ox.ac.uk (or select icon on library PCs)
- Remember scanning is FREE!



Scan & Deliver



Request a chapter or article in a print resource to be scanned and delivered to your email address 1 free request per day 7 working day turnaround

Using SOLO





NEW SEARCH BROWSE HELP NEED MORE?



Worrell, Helen -

LIVE CHAT

Enter your search here

Renew, reserve, save, cite, access

SOLO updated

- SOLO has been updated. Let us know what you think here
- The update means that your old favourites, searches, and loan history are no longer accessible, but you can create new ones in the updated SOLO
- To learn more about the updated SOLO, click on the help link at the top of the page



Getting Help

If you have any questions or need help making the most of the extensive electronic resources available to you then please:

- use our Live Chat service (via the tab on the right of this page)
- > contact us via reader.services@bodleian.ox.ac.uk

Useful links

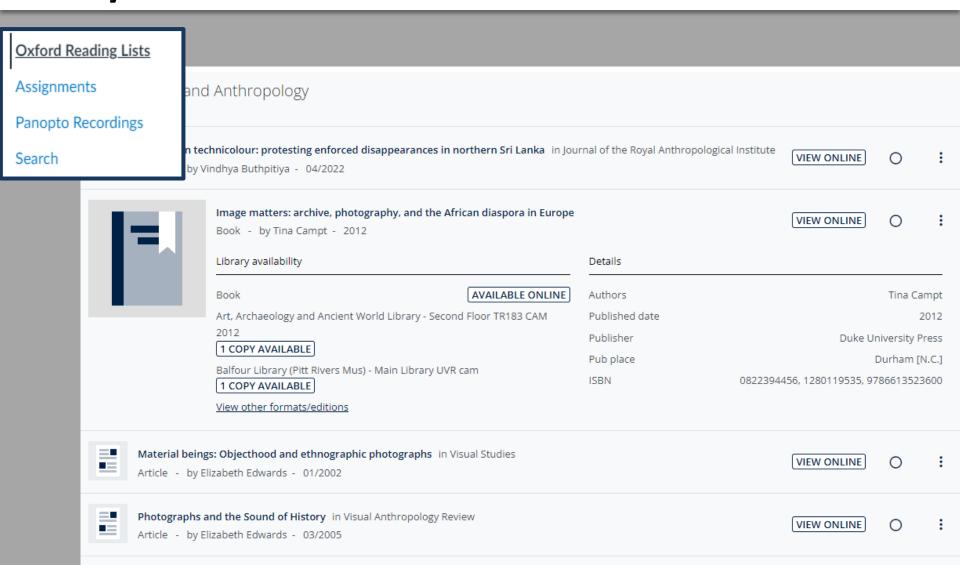
- > Bodleian Libraries Home Page
- > Subject & Research Guides
- > Find A Library
- > e-Journals A-Z | BrowZine
- > Databases A-Z
- > Special Collections Catalogues
- > Digital Bodleian
- > ORA (Oxford University Research Archive)
- > ORLO (Oxford Reading Lists Online)

http://solo.bodleian.ox.ac.uk



Understanding reading lists and referencing

ORLO (Oxford Reading Lists Online) provides **direct links** to online content and live **location** and **availability** information for books. It makes finding material easy giving you **more time** to study and learn.



What's on your reading list and how to find it



Identifying books



Ley, David. Millionaire Migrants: Trans-Pacific Life Lines. Chichester: Wiley-Blackwell, 2010.

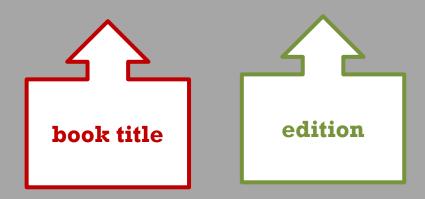
place of publication:
publisher, date of
publication

Identifying books: watch out for...



place of publication:
publisher, date of
publication

Pink, Sarah. Doing Visual Ethnography. Fourth edition. Los Angeles: SAGE, 2021.



Identifying chapters



Dwyer, C. 'Diasporas'. In, Cloke, P., Crang, P. and Goodwin, M. (eds.) Introducing Human Geographies. Hodder Arnold, 2005





Identifying articles





Fresnoza-Flot, A. Migration status and transnational mothering: the case of Filipino migrants in France. Global networks 9, 2 (2009): 252–270.



Using SOLO





NEW SEARCH BROWSE MAP SEARCH HELP





Helen Worrell

DISCOVER THE UNIVERSITY OF OXFORD'S WORLD-CLASS LIBRARY RESOURCES

anthropologists wider world

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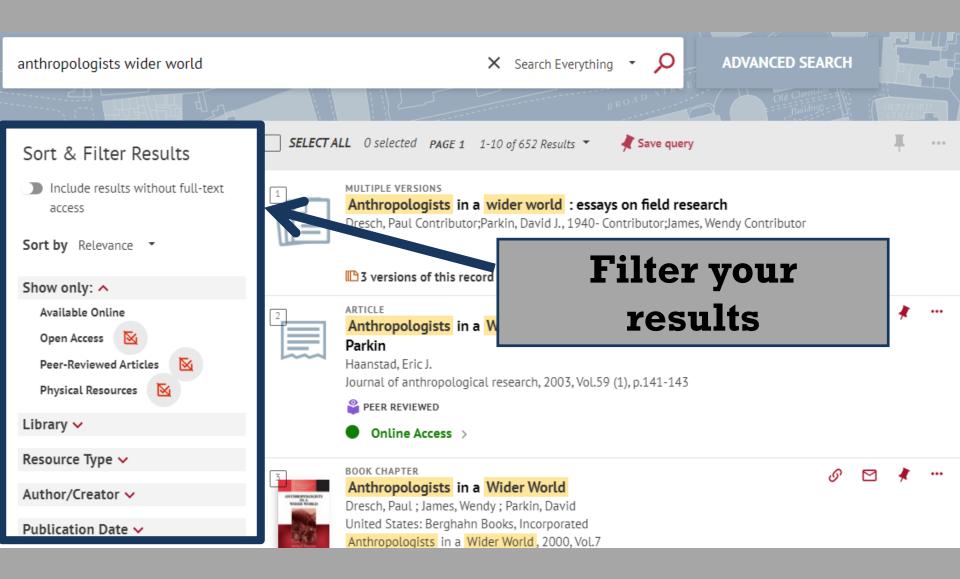
Search Everything 🔻



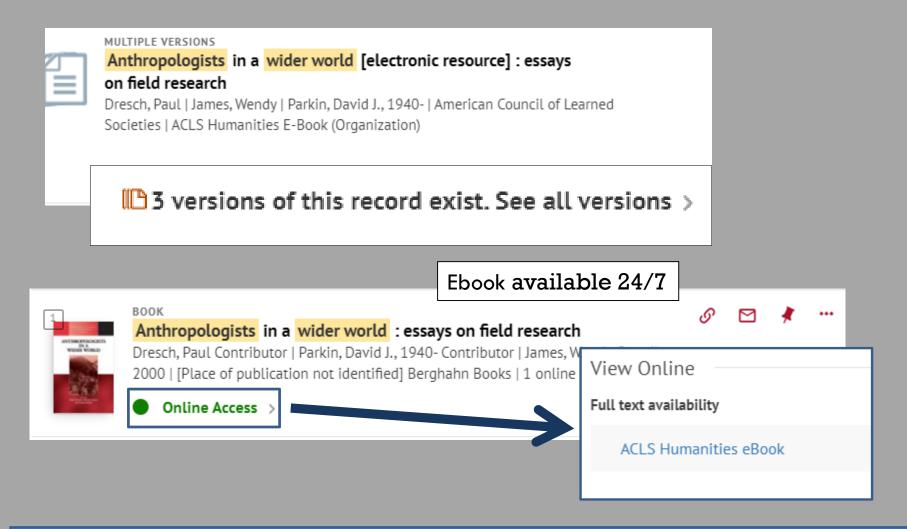
ADVANCED SEARCH

Enter keywords in search bar

Using SOLO

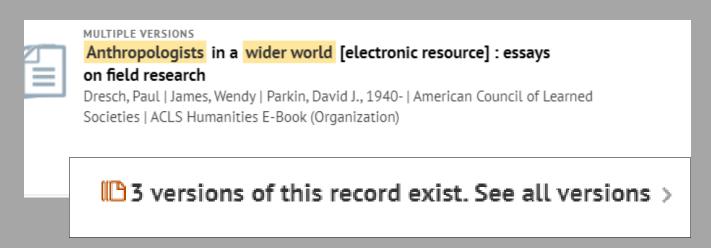


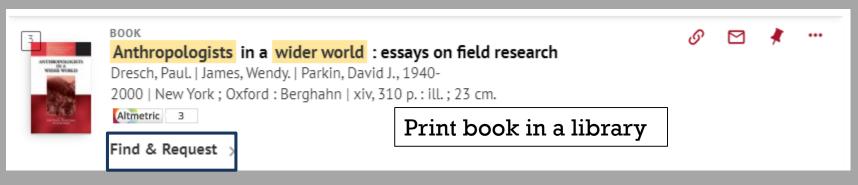
Using SOLO: ebooks



In the results screen, SOLO clusters print and online copies of the same title

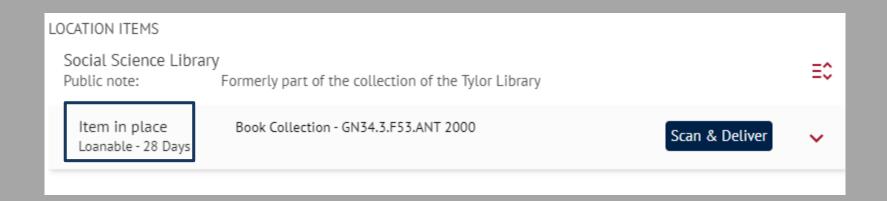
Using SOLO: print books





Click find & request to see which libraries have a copy of the book

Using SOLO: print books

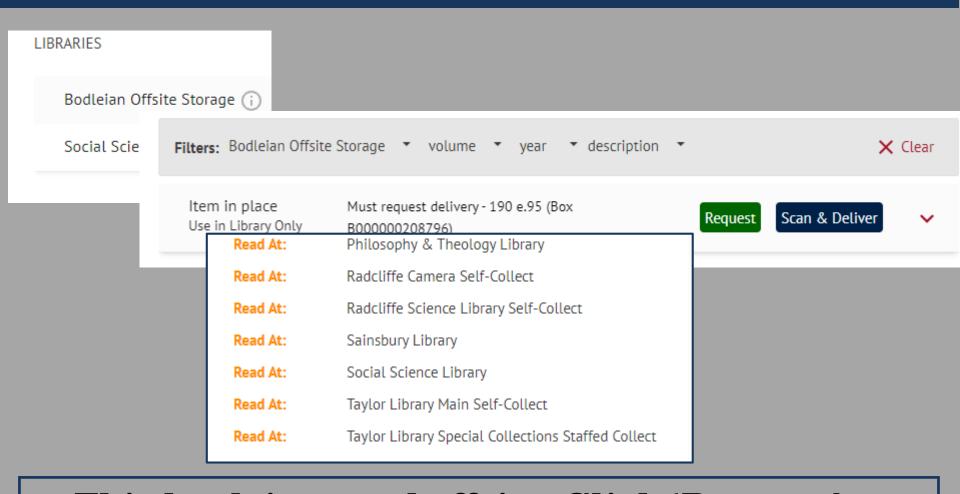


This book is available and on the shelf. Make a note of the shelf mark to help you find it.

Find & Request

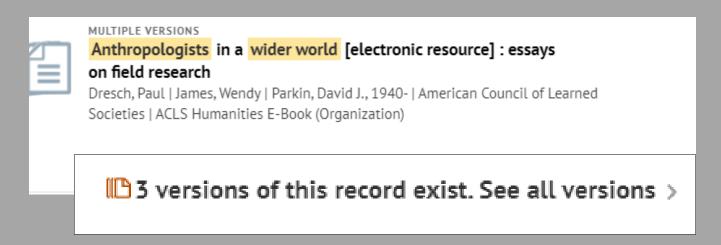
(i) Before requesting, check for 'item in place' copies - it will be quicker for you to fetch it from the shelf than to wait for a request

Using SOLO: off-site storage



This book is stored offsite. Click 'Request' to order to a library or 'OffsiteScan' to receive a PDF scan of a chapter via email.

Using SOLO: electronic Legal Deposit





Access in Bodleian Libraries reading rooms only

Getting hold of the book you need

1. Look for copies in your subject library and college library which show both 'Item in place' and 'Loanable'

Item in place Loanable - 28 Days

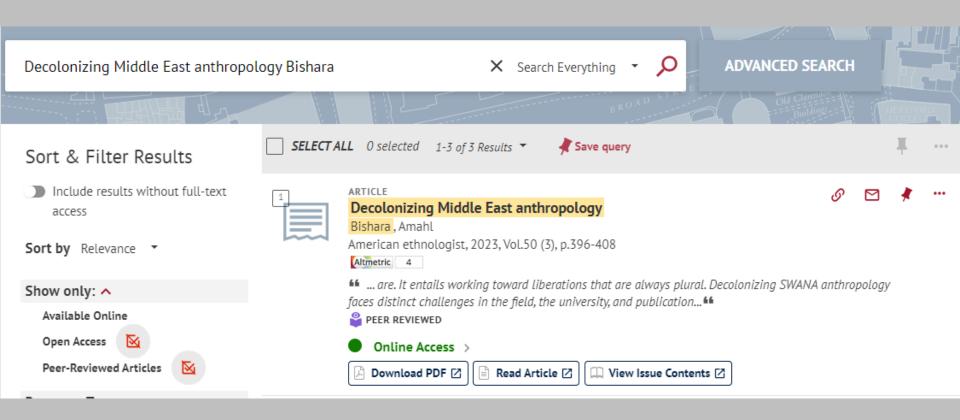
2. If there are none, click 'Request' and look for a "Borrow From" option in the list of delivery locations

Borrow From:

Read At:

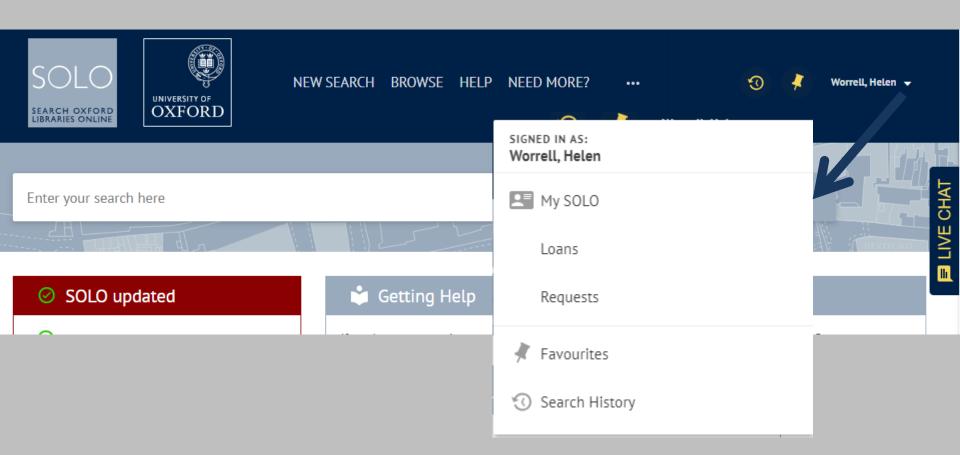
3. If there are no In Place items and no Borrow From options, then it is likely the only copy available to you is a copy from offsite storage

SOLO: journal articles



Search for article keywords Look for green dot 'online access'

SOLO: MySolo



My SOLO shows your loans, requests and more.

What is plagiarism?

What is plagiarism?

"Plagiarism is presenting someone else's work as your own, with or without their consent, by incorporating it in to your work without full acknowledgement."

University of Oxford, no date, p. 6

Forms of plagiarism

- Copying someone else
- Summarising, quoting or paraphrasing without a reference for original source
- Reusing your own work
- Reusing lecture slides
- Using ChatGPT/AI

Avoiding plagiarism

Reference and attribute ideas

island by making what is perhaps the quintessential anthropological move in line with the earlier community studies accounts: stressing the relational nature of self-other distinctions (Desanti 1997; Desideri 1997; Galibert 20040; see also Ravis-Giordani 1983; 231). Whilst they acknowledge the passionate attachment of Corsicans to their island,

Take good notes taking



Be systematic



Online Guidance

Plagiarism

Plagiarism is presenting someone else's work or ideas as your own, with or without their consent, by incorporating it into your work without full acknowledgement. All published and unpublished material, whether in manuscript, printed or electronic form, is covered under this definition. Plagiarism may be intentional or reckless, or unintentional. Under the regulations for examinations, intentional or reckless plagiarism is a disciplinary offence.

Students will benefit from taking an online course which has been developed to provide a useful overview of the issues surrounding plagiarism and practical ways to avoid it.

The necessity to acknowledge others' work or ideas applies not only to text, but also to other media, such as computer code, illustrations, graphs etc. It applies equally to published text and data drawn from books and journals, and to unpublished text and data, whether from lectures, theses or other students' essays. You must also attribute text, data, or other resources downloaded from websites.

https://www.ox.ac.uk/students/academic/guidance/skills/plagiarism

Referencing: what

Recent anthropologists of Corsica have challenged such depictions of a 'closed' island by making what is perhaps the quintessential anthropological move, in line with the earlier community studies accounts: stressing the relational nature of self-other distinctions (Desanti 1997; Desideri 1997; Galibert 2004b; see also Ravis-Giordani 1983: 231). Whilst they acknowledge the passionate attachment of Corsicans to their island, these authors argue that such identities are articulated and reinforced by opposition to, and therefore in a relationship with, others. Thus, for instance, Charlie Galibert notes, quoting Cassano, that

for the islander, 'the frontier is sacred because it preserves the relation between identity and difference, insofar as this relation constructs-identifies a community by opposition to others, to all the others' (Cassano, 1998, p. 63). For the islander, the elsewhere is already here, because the island can only exist in its relationship to the other, to the continent, to the rest of the world (Galibert 2004b: 27).

African people displayed the attributes necessary ing, housing, education, hygiene, good manners, written extensively about the politics of respecta people devised a meaning of respect that consciou of hostile whites.¹⁰ In all, respectability is both the name of the property of the p

of hostile whites.¹⁰ In all, respectability is both the name of a strategy and a description of behavior to realize the aim of that strategy, respect. To borrow an idea from Frederick Cooper, honor and respectability are 'indigenous' categories. Yet scholars also use the language of honor and respectability to analyze how people presented themselves as worthy persons.¹¹ Thus, they are real ideas but they are also slippery concepts.

This article offers a 'micropolitics of a colonial situation' by focusing on one story of racial interaction in Southern Rhodesia in 1931 in order to elucidate and understand competing notions of honor and respectability in a shared colonial society. Historians of the American South have used the phrase 'racial etiquette' to refer to the tacit code that guided individual behavior as blacks and whites encountered one another on sidewalks, in

⁵ Hiffe, Honour, 4-5.

⁶ R. Ross, Status and Respectability in the Cape Colony, 1750-1870: A Tragedy of Manners (Cambridge, 1999).

⁷ Iliffe, Honour, 4.

⁸ Ibid. 246.

⁹ As in the 'AmaRespectables' cited in *Ibid*. 246. Among the works that have influenced my thinking are Ross, *Status and Respectability*; and M. West, *The Rise of an African Middle Class: Colonial Zimbabwe*, 1898–1965 (Bloomington, 2002). T. Barnes's notion of 'righteousness' points to the lively debates among people over who and what was respectable: 'We Women Worked So Hard': Gender, Urbanization and Social Reproduction in Colonial Harare, Zimbabwe, 1930–1956 (Porstmouth, NH, 1990), es-

Referencing: why

Supports your arguments with **evidence** and **examples**

Gives others **credit** and recognition for their work

Separate your ideas from the ideas of others

Demonstrates the **quality** of resources you have used and your own knowledge of the subject

Referencing: when

Applies to books and articles

Primary sources such as legal materials, census data, reports, datasets.

Also unpublished items: emails, letters, lecture slides

But not 'common knowledge'

Referencing: when

Recent anthropologists of Corsica have challenged such depictions of a 'closed' island by making what is perhaps the quintessential anthropological move, in line with the earlier community studies accounts: stressing the relational nature of self-other distinctions (Desanti 1997; Desideri 1997; Galibert 2004b; see also Ravis-Giordani 1983: 231). Whilst they acknowledge the passionate attachment of Corsicans to their island, these authors argue that such identities are articulated and reinforced by opposition to, and therefore in a relationship with, others. Thus, for instance, Charlie Galibert notes, quoting Cassano, that

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References

Alliez, E. 1999. Présentation: Tarde et le problème de la constitution. In Monadologie et sociologie, G. Tarde, 9-32. Le Plessis: Synthélabo.

Barry, A. & N. Thrift 2007. Gabriel Tarde: imitation, invention and economy, Economy and Society 36, 509-25.

Barth, F. (ed.) 1969. Ethnic groups and boundaries. London: George Allen & Unwin.

Baumann, G. 1999. The multicultural riddle: rethinking national, ethnic and religious identities. London: Routledge.

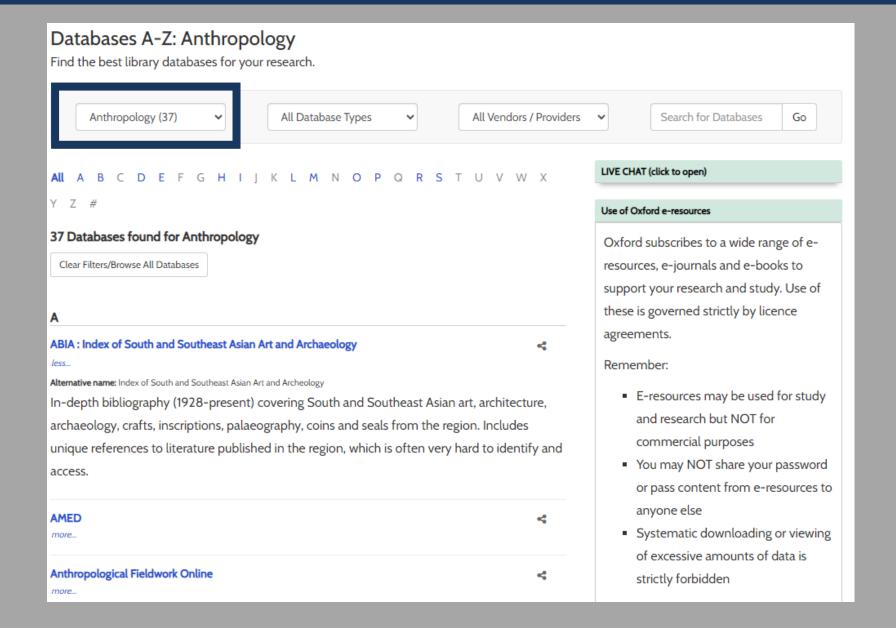
Boissevain, J. 1975. Introduction. In Beyond the community: social process in Europe (eds) J. Boissevain & J. Friedl, 9-18. The Hague: Department of Education Science of the Netherlands.

Caisson, M. 1974. L'hospitalité comme relation d'ambivalence. Études Corses 2, 115-27.

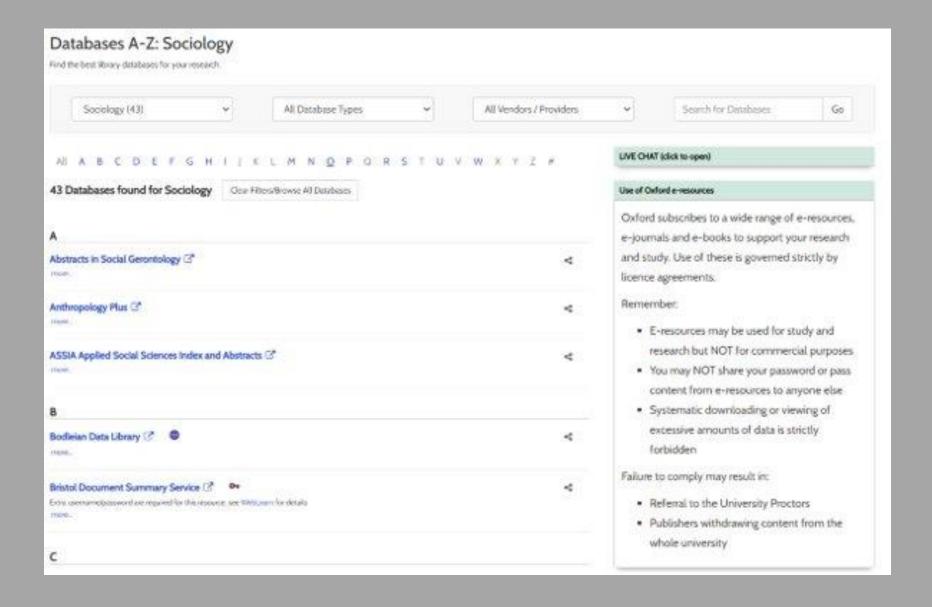


Exploring online resources

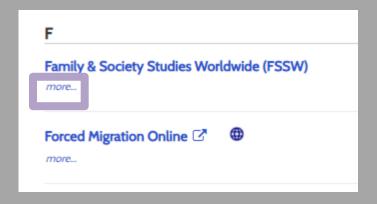
Databases A-Z

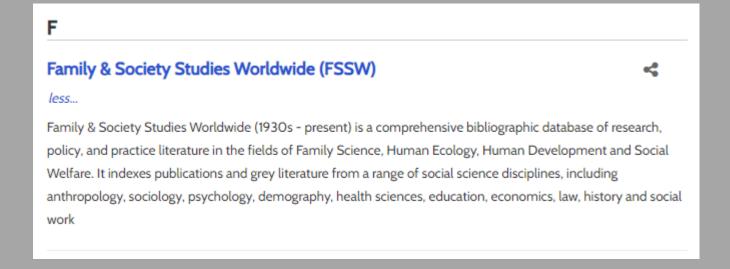


Databases A-Z



Click more for further details

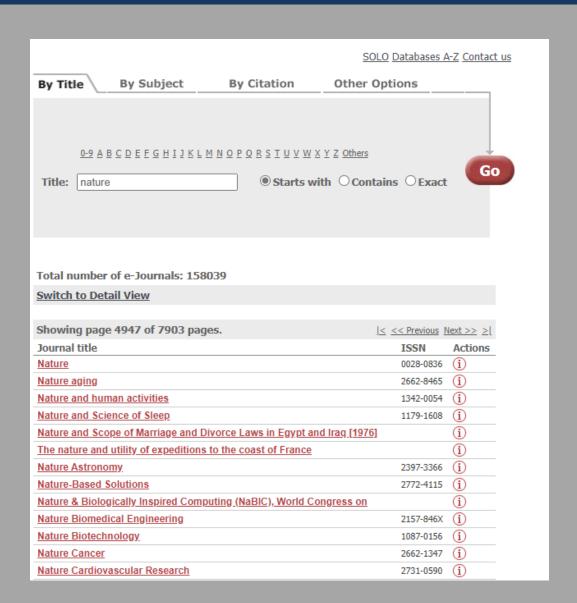




e-Journals A-Z

A-Z list of online journals/serials/newspapers

Search using 'starts with' or 'exact'

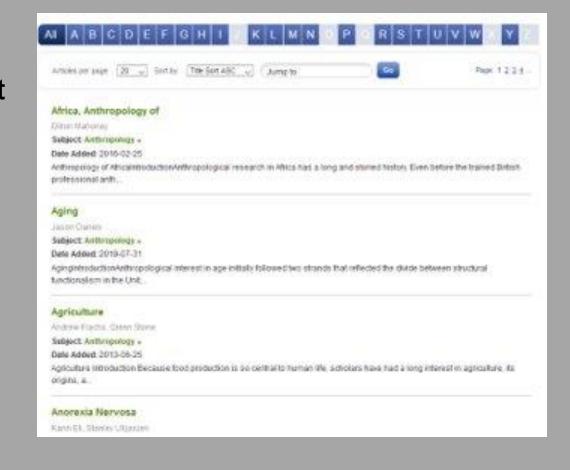


Introductory resources

Oxford Bibliographies

Your Best Research Starts Here

Oxford **Bibliographies** are comprehensive subject bibliographies, which provide an up-to-date overview of the most recent and authoritative scholarship in a given field.



Introductory resources





Demography

Rebecca Kippen

LAST REVIEWED: 29 APRIL 2019 LAST MODIFIED: 26 AUGUST 2013 DOI: 10.1093/OBQ/9780199756384-0118

Introduction

Demography is the study of human populations, in particular their size and composition, and how they change through fertility (births), migration, aging, and mortality (deaths). Demography also includes analysis of the economic, social, environmental, and biological causes and consequences of population change. Although demography is a discipline in its own right, it draws heavily on other fields, including biology, economics, epidemiology, geography, and sociology. Demography tends to be highly empirical, with a strong focus on data and data quality.

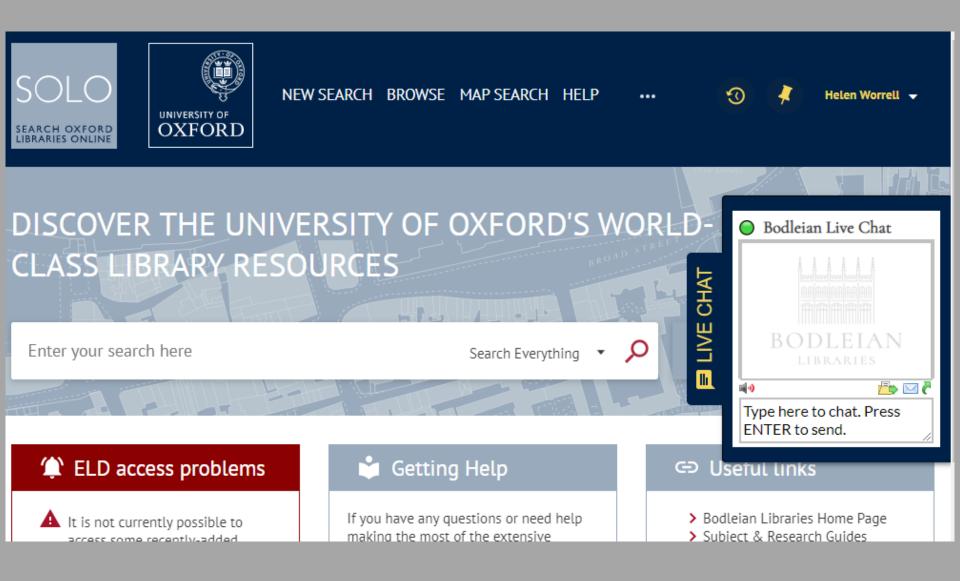
Data Sources

The accessibility of data sources for demographic analysis has been greatly enhanced by the introduction of databases available online. Staple demographic data are derived from censuses, vital registration of births, deaths and marriages, administrative sources, and surveys. Many national statistical agencies—such as the Australian Bureau of Statistics—provide aggregate population online for their country. The Eurostat Population Database contains demographic data collected from member states of the European Union. Examples of cross-country surveys include the Gender and Generations Programme (focused on developed countries) and Demographic and Health Surveys (focused on developing countries). World Population Prospects provides long-term demographic data for most countries globally. IPUMS collects, standardizes, and makes available census data for as many countries as possible. The Human Fertility Database and Human Mortality Database each focus on a single component of demographic change for as many countries as possible.



Where to go for help

Sources for help: Live chat



Sources for help: Study Skills

Study skills and training

Advice on academic good practice including avoiding plagiarism, managing your taking, referencing and revision. You can also consult your subject handbook and graduate supervisor for advice specific for your discipline.



Plagiarism Managin
Learn how to avoid unintentional plagiarism and Tips for eff



Managing your workload

Tips for effective time management and essay

https://www.ox.ac.uk/students/academic/guidance/skills



Learning Productivity and Study Skills Support

In this area, you can find resources to help with your learning productivity and study skills. You can ask questions and share tips. You can browse the content without joining or even logging in. But **join** if you want to ask questions and get notifications of upcoming events.



- (A) Home
- Writing
- Organisation
- Session Recordings

- Reading
- **Referencing**
- Tools for Study
- ? Learn more

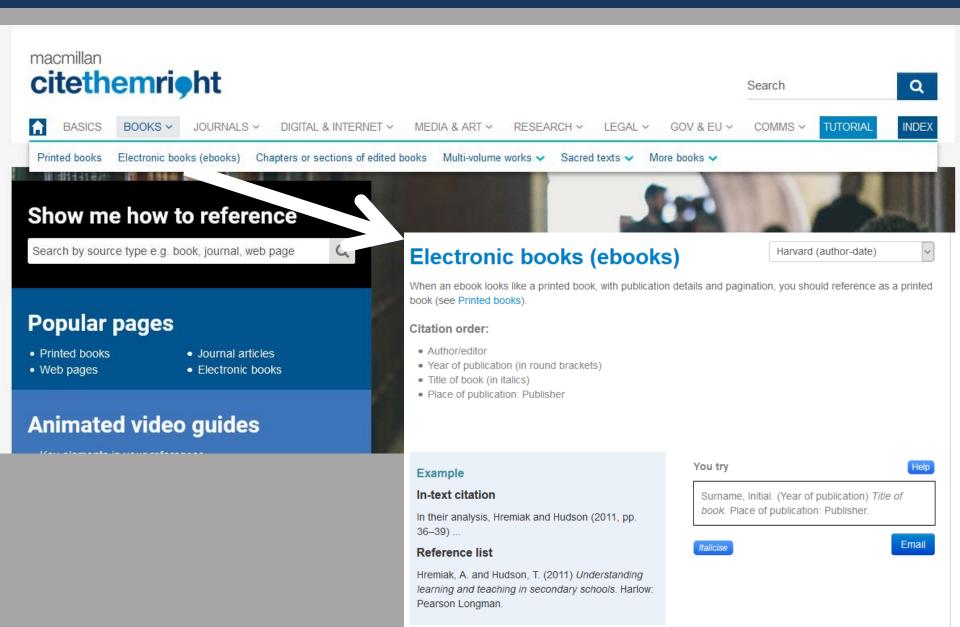
https://canvas.sbs.ox.ac.uk/courses/56

Sources for help: Study Skills

- Free books, documents and videos on study skills.
- Nearly 300 resources!
- Topics include note taking, critical thinking and referencing.



Sources for help: Cite them right



Sources for help: iSkills workshops

Topics covered:

- Information discovery and searching for scholarly materials
- Endnote, RefWorks, Zotero and Mendeley for managing references and formatting footnotes and bibliographies
- Keeping up to date with new research
- Measuring research impact
- Understanding copyright and looking after your intellectual property
- Open Access publishing and compliance
- Managing your research data

https://www.bodleian.ox.ac.uk/ask/workshops#/

Sources for help: LibGuides

Bodleian Libraries / Oxford LibGuides / Subject and Research Guides / Home

Subject and Research Guides: Home



Subject Guides

Expert advice on resources for your subject area



Getting Started

Guides to getting started in the Bodleian Libraries



Guidance for researchers

Services, materials and tools for researchers in all disciplines



Workshops

Workshops to develop your skills in information discovery



Contact us

Subject Specific Enquiries

If you have a subject enquiry please contact your subject librarian.

General Enquiries

Email: reader.ser-

vices@bodleian.ox.ac.uk

Telephone: 01865 277162

Post: Main Enquiry Desk, Bodleian Library, Broad Street, Oxford OX1

3BG

Chat to a librarian

Live Chat is closed. Please email: reader.services@bodleian.ox.ac.uk

Follows us







https://libguides.bodleian.ox.ac.uk/oxford

Disabled readers / readers with SpLDs

- If you have a disability or a Specific Learning Difficulty (e.g. dyslexia), you may be able to register for additional library support such as extended loans
- Please contact the Disability Librarian for further information

Tel. 01865 283861

Disability.librarian@bodleian.ox.ac.uk

http://libguides.bodleian.ox.ac.uk/disabled-

<u>readers</u>

http://www.bodleian.ox.ac.uk/using/disability

Any further questions....

Helen .Worrell @ Bodleian.ox.ac.uk

Referencing questions

New book requests

Make the best of SOLO

Finding literature on a topic

Buying resources for your reading list

Using alerts to keep up to date