

# Preparing for your literature review in the Social Sciences

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# Plan for today

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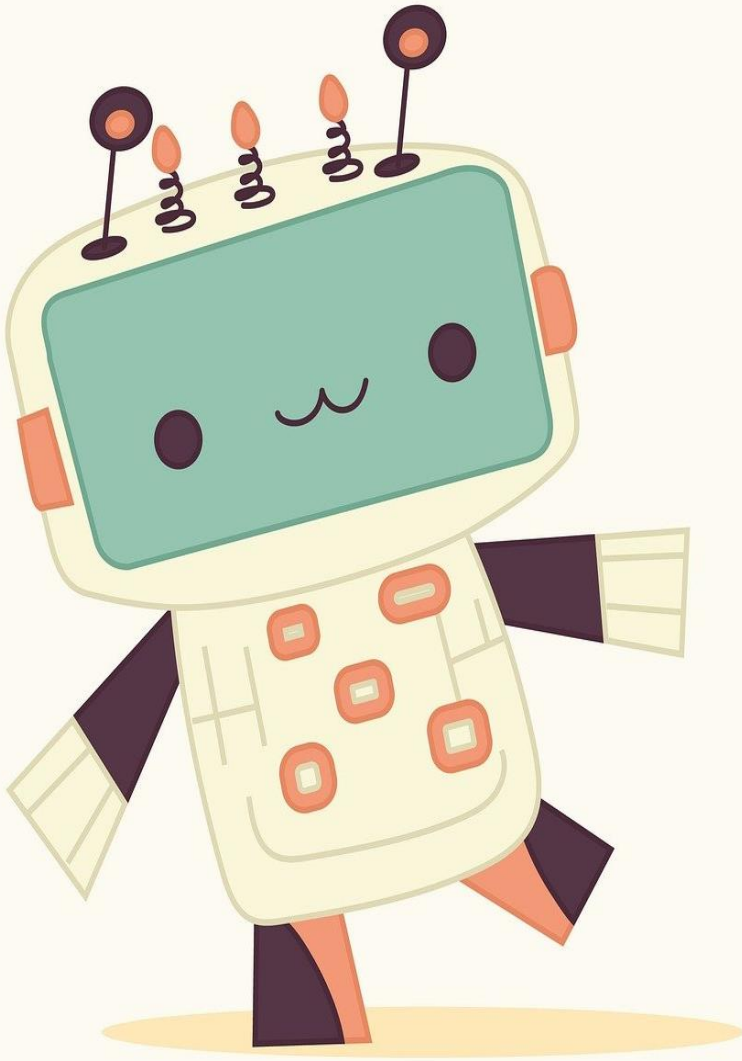
- Literature review search process: overview
- Search strategies
- Helpful tools, resources and tips

# Learning outcomes

**By the end of the session, you should understand the stages of the literature review search process:**

- Learn how to build an effective search strategy using your own research question
- Apply your search strategy to a range of library resources
- Understand the importance of recording your methodology
- Learn how to find citations and set up alerts
- Know where to find future help on your subject





# A note on AI

**This session will not cover AI tools.**

- AI can be a helpful tool, but is not a replacement for traditional, comprehensive search methods.
- AI results can be irrelevant, misleading, or shallow. Curated databases which universities subscribe to are not open to Gen AI.
- AI can hallucinate results.

## Useful links:

- 'Using AI for research: Finding, analysing, and sharing information sources' resources:  
<https://www.bodleian.ox.ac.uk/ask/workshops/searching-and-finding-scholarly-materials-training-handouts#collapse5025886>
- 'Business of AI' Guide:  
<https://libguides.bodleian.ox.ac.uk/business/BusinessofAI>



# Literature search process: overview (1/3)

## **1. Preliminary searching and browsing**

- Scan abstracts and skim-read papers
- Identify current directions of research
- How will you contribute new knowledge?

# Literature search process: overview (2/3)

## **2. Structured searching with appropriate syntax**

- Identify the key articles and heavily-cited papers
- Establish key authors, organizations and sources
- Commit to in-depth consideration and re-reading of papers

# Literature search process: overview (3/3)

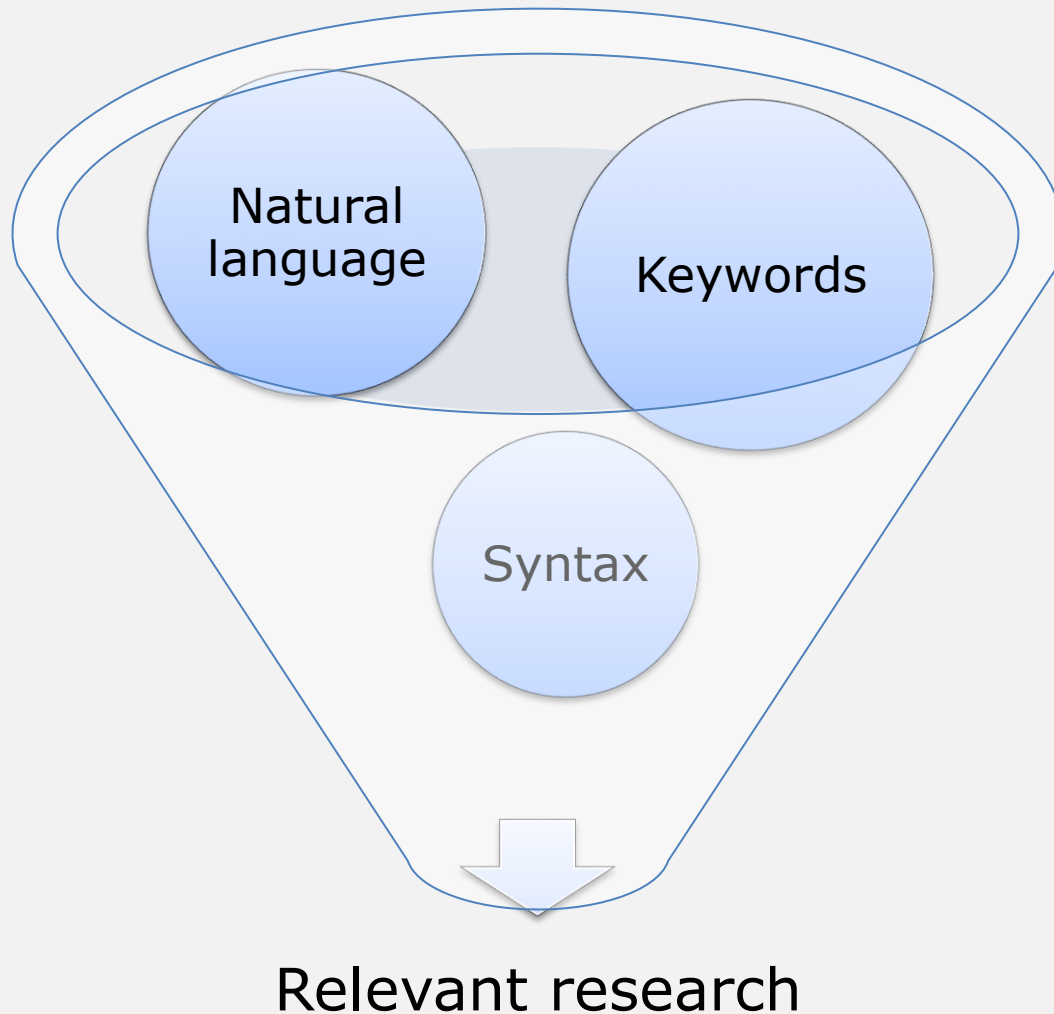
## 3. Develop search

- Track citations to follow research connections
- “Cast net more widely” in terms of resources searched
- Set up alerts for new content

Stay focused on the research question and keep a search log



## Part 2: Searching



# Start with a clear research topic

Bullying among boys in secondary schools

# Search method 1: Natural language searching

Google Scholar

Bullying among boys in secondary schools

Articles About 106,000 results (0.16 sec)

Any time  
Since 2019  
Since 2018  
Since 2015  
Custom range...

Sort by relevance  
Sort by date

☒ include patents  
☒ include citations

☒ Create alert

The extent and nature of **bullying among** primary and **secondary** schoolchildren  
MG Borg - Educational research, 1999 - Taylor & Francis  
... Moreover, 30.9 per cent of **bullies** victimize older pupils; and 28.9 per cent victimized younger pupils ... present study also shows that 21.6 per cent of the victims reported being **bullied** by a ... Of the three **bullying** groupings, mixed groups of **boys** and girls are the least common (11.9 ...  
☆ 99 Cited by 288 Related articles All 5 versions Web of Science: 79 [PDF] tandfonline.com Find it @ Oxford

**Bullying in schools:** self reported anxiety, depression, and self esteem in **secondary school** children  
G Salmon, A James, DM Smith - BMJ, 1998 - bmj.com  
... from the study are the relation between having a high lying score and being **bullied** and having ... The **male** to female ratio of **bullies** (3:1) is lower than that previously reported (4:1 ... an impact on the direct **bullying** characteristic of **boys** and less on the indirect **bullying** more common ...  
☆ 99 Cited by 522 Related articles All 15 versions Web of Science: 186 Full View [PDF] bmj.com

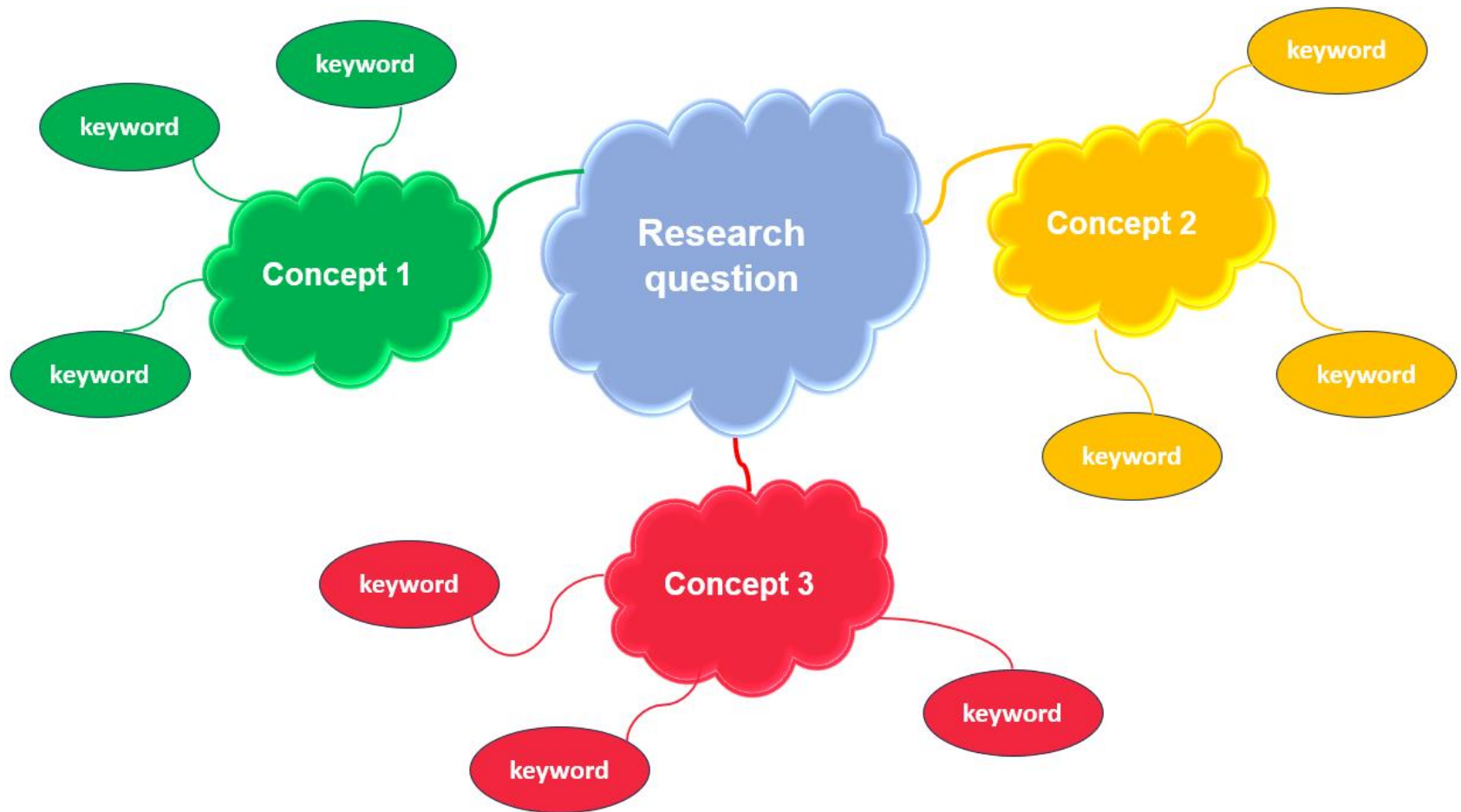
**Bullying among** primary **school** children in Athens, Greece  
L Pateraki, A Houndoumadi - Educational Psychology, 2001 - Taylor & Francis  
... Around 9% of the students were identified as victims, while 7% were identified as **bullies** ... of age), drawn from a sample of junior, middle and **secondary schools**, reported having been **bullied** ... **school** children (aged 7-13) admitted that they were involved in **bullying**, either as ...  
☆ 99 Cited by 141 Related articles All 4 versions [PDF] tandfonline.com Find it @ Oxford

Brief report: types of **bullying among** Italian **school** children  
AC Baldry, DP Farrington - Journal of adolescence, 1999 - Elsevier  
... The main aim of this research is to investigate the prevalence of **bullies** and victims and the ... study conducted in Sheffield by Whitney and Smith (1993) found that most of the **bullying in secondary** ... Children were also **bullied** in corridors or in other parts of the **schools** such as in ...  
☆ 99 Cited by 276 Related articles All 12 versions Web of Science: 80 Find it @ Oxford

The experience of **bullying among secondary school** students  
C Athanasiades... - ... in the **Schools**, 2010 - Wiley Online Library  
... researchers also confirmed gender differences regarding **bullying** incidents, because **boys** were **bullied** more often ... to do something, to say something so that the others (the **bullies**) will be ... In the quantitative study on **bullying** conducted in Greek **secondary** education (Psalti & ...  
☆ 99 Cited by 81 Related articles All 8 versions Web of Science: 17 [PDF] wiley.com Find it @ Oxford

[HTML] Brief report: Text **bullying** and traditional **bullying among** New Zealand **secondary school** students  
L Marsh, R McGee, S Nada-Raja, S Williams - Journal of adolescence, 2010 - Elsevier  
... students who **bully** others through text messaging were also significantly more likely to **bully** through other ... Traditional **bullying** behaviour a, Been text **bullied** a OR (95% CI), Text **bullied** others ...  
[HTML] sciencedirect.com Find it @ Oxford

# Search method 2: Keyword searching

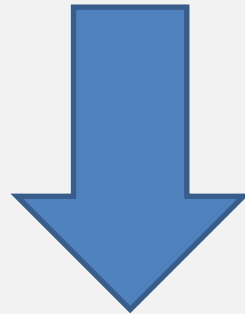


# **Search preparation: Identify main concepts (1/2)**

Bullying among boys in secondary schools

# Search preparation: Identify main concepts (2/2)

**Bullying** among **boys** in **secondary schools**

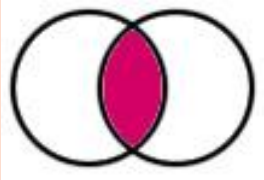
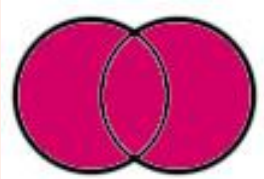



# Search preparation: Keywords

Research Topic: Bullying among boys in secondary schools

	<b>Concept 1</b>	<b>Concept 2</b>	<b>Concept 3</b>
<b>Row 1</b>	Bullying	Boys	Secondary schools
<b>Row 2</b>	Harassment Victimisation Physical Verbal Fighting Teasing Cyber-bullying Aggressive behaviour	Young men Males Adolescents Teenagers Youths Young people Gender	High schools Post-primary education Private schools State schools Colleges GCSE A level KS3 / Key Stage Three

# Search syntax: Boolean logic (1/2)

<b>AND</b>	Bullying <b>AND</b> boys		Narrows search
<b>OR</b>	Boys <b>OR</b> males		Broadens search
<b>NOT</b>	Secondary <b>NOT</b> primary		Narrows search



# Search syntax: Boolean logic (2/2)

- **AND** is used to combine different concepts
  - Finding articles about both bullying AND boys
- **OR** is used to combine synonyms for the same concept
  - Finding articles about boys OR males (or both)
- **NOT** is used to exclude terms (can be risky!)
  - Excluding articles about primary education

## Further search syntax (1/2)

Search for a phrase by using double quotation marks " "

This will find the whole phrase together, rather than **secondary** in one place and **schools** in another.

**e.g. "secondary schools"**

# Further search syntax (2/2)

Truncation and wildcards

e.g. boy\*, behavio?r, wom?n, victimi?ation

\* will match **zero** or **more** letters. It is used to find different word prefixes or suffixes (endings):

boy, boys, boyhood

? will match **one** or **zero** letters. It is often used for variant spellings:

behaviour or behavior

women or woman

victimization or victimisation

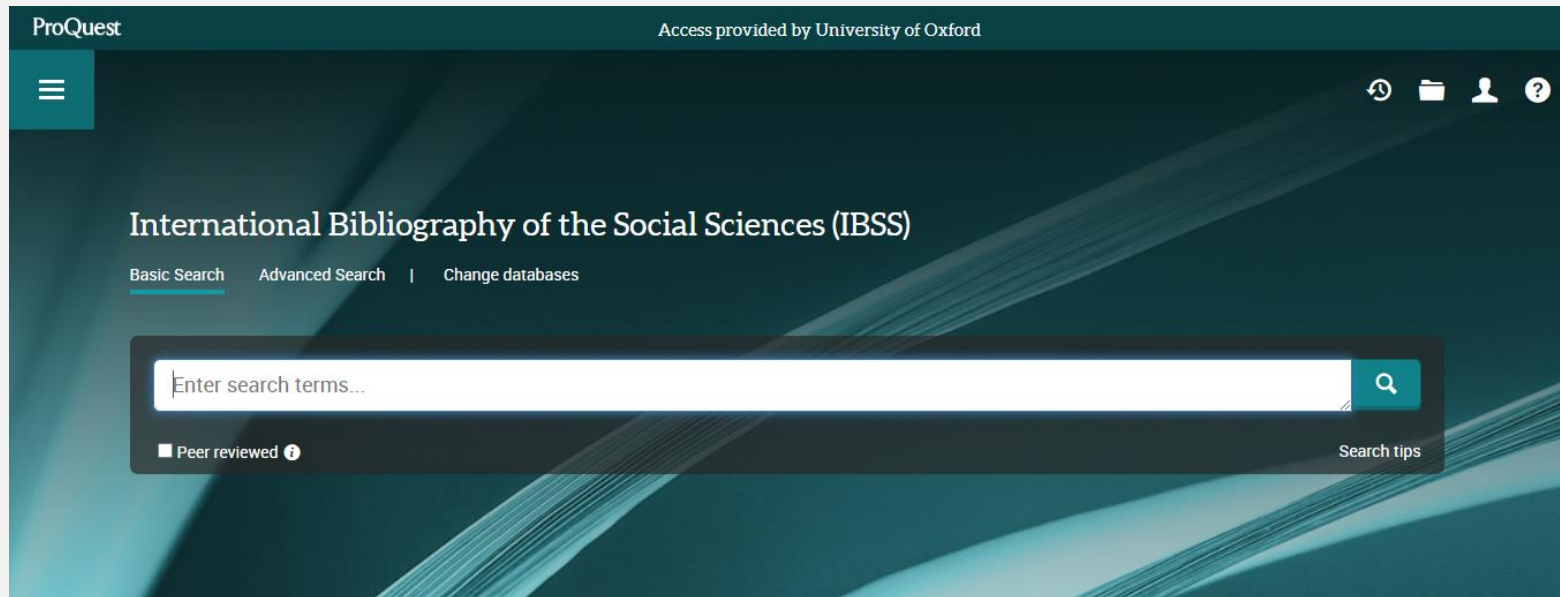
## Combining keywords and syntax

Research Topic: Bullying among boys in secondary schools			
	Concept 1	Concept 2	Concept 3
<b>Row 1</b>	Bullying	Boys	Secondary schools
<b>Row 3</b>	bull* OR harass* OR victimi?atio n OR "aggressive behavio?r" OR teasing OR fighting	boy* OR "young m?n" OR adolescen* OR teen* OR youth* OR "young people" OR gender	"secondary school*" OR "high school*" OR "post- primary education*" OR college*

# IBSS: International Bibliography of the Social Sciences

Accessible via SOLO

[https://solo.bodleian.ox.ac.uk/permalink/44OXF\\_INST/35n82s/alma991025213864907026](https://solo.bodleian.ox.ac.uk/permalink/44OXF_INST/35n82s/alma991025213864907026)



# IBSS Example 1/5

Use Advanced Search to get more flexibility when searching

ProQuest Access provided by University of Oxford

International Bibliography of the Social Sciences (IBSS)

Advanced Search [Command Line](#) [Thesaurus](#) [Field codes](#) [Search tips](#) Bodleian Libraries of the University of Oxford

in Anywhere

AND  in Anywhere

[+ Add a row](#)

Limit to: ☐ Peer reviewed [i](#)

Publication date: All dates

[Search](#) [Clear form](#)

# IBSS Example 2/5

- Add search terms for one concept into each box
- Use **Add a row** to create more boxes

bull* OR harass* OR victimi?ation OR "aggressive hevavi?r" OR teasing OR fighting	
AND	boy OR "young m?n" OR adolescen* OR teen* OR youth* OR "young people" OR gender
AND	"secondary school*" OR "high school*" OR "post-primary education*" OR college*
<a href="#">+ Add a row</a> <a href="#">- Remove a row</a>	

# IBSS Example 3/5

- Use the drop-down menus to choose where to search – Abstract, Document title, and Anywhere except full text (abstract, title, keywords) are good
- If you are only interested in recent publications, use the date filter

Advanced Search [Command Line](#) [Thesaurus](#) [Field codes](#) [Search tips](#) [Bodleian Libraries of the University of Oxford](#)

bull* OR harass* OR <u>victimization</u> OR "aggressive <u>behaviour</u> " OR teasing OR fighting	in	Document title – TI
AND		
boy* OR "young m?n" OR <u>adolescen</u> * OR teen* OR youth* OR "young people" OR gender	in	Anywhere except full text – NOFT
AND		
"secondary school*" OR "high school*" OR "post-primary education*" OR college*	in	Abstract – AB

[+ Add a row](#) [- Remove a row](#)

Limit to: ☐ Peer reviewed [i](#)

Publication date: Last 3 years

[Search](#) [Clear form](#)



# IBSS Example 4/5

Use **Modify search** to change your search terms and settings

ti(bull\* OR harass\* OR victimi?ation OR "aggressive behavior" OR teasing OR fighting) AND noft(boy\* OR "young m?n" OR adolescen\* OR teen\* OR youth\* OR "young people" OR gender) AND ab("secondary school\*" OR "high school\*" OR "post-primary education\*" OR college\*)

☒ Additional limits - Date: Last 3 years

33 results

[Modify search](#) [Recent searches](#) [Save search/alert](#)

Sorted by  
Relevance

Limit to  
☐ Peer reviewed

Source type  
 Scholarly Journals (33)

☐ Select 1-20

1 **MANAGING SELF-MORALITY OF PUBLIC SECONDARY SCHOOL PUPILS TO MITIGATE LEARNER BULLYING** Full Text  
Modiba, Ngwako Solomon. **Gender & Behaviour, suppl. Special Edition; Ile-Ife** Vol. 18, Iss. 4, (2020): 16651-16662.  
...gender perspective. Electronic Journal of Business Ethics Network. Vol 11 (12),...

[Abstract/Details](#) [Full text](#) [Full text - PDF \(459 KB\)](#)

2 **Estimating the effects of sports and physical exercise on bullying** Citation/Abstract  
Nikolaou, Dimitrios; Crispin, Laura M.  
**Contemporary Economic Policy; Huntington Beach** Vol. 40, Iss. 2, (Apr 2022): 283-303.

# IBSS Example 5/5

Sorted by

Relevance

Limit to

☐ Peer reviewed

Source type

Scholarly Journals (36)

Dissertations & Theses (2)

Publication date

2018 - 2021 (years)



Year	Count
2018	1
2019	9
2020	3
2021	3

Enter a date range

Update

Use the filters on the left to restrict by type (e.g. scholarly journals) or date

# Practical: Search preparation

See Exercise 1 in your workbook (pages 9-10).

1. Write a short sentence about your research interest
2. Underline key concepts
3. Write down alternative words/phrases for each concept (rows 1 and 2 of the table)
4. Try out your search in IBSS:  
[https://solo.bodleian.ox.ac.uk/permalink/44OXF\\_INST/35n82s/alma991025213864907026](https://solo.bodleian.ox.ac.uk/permalink/44OXF_INST/35n82s/alma991025213864907026)

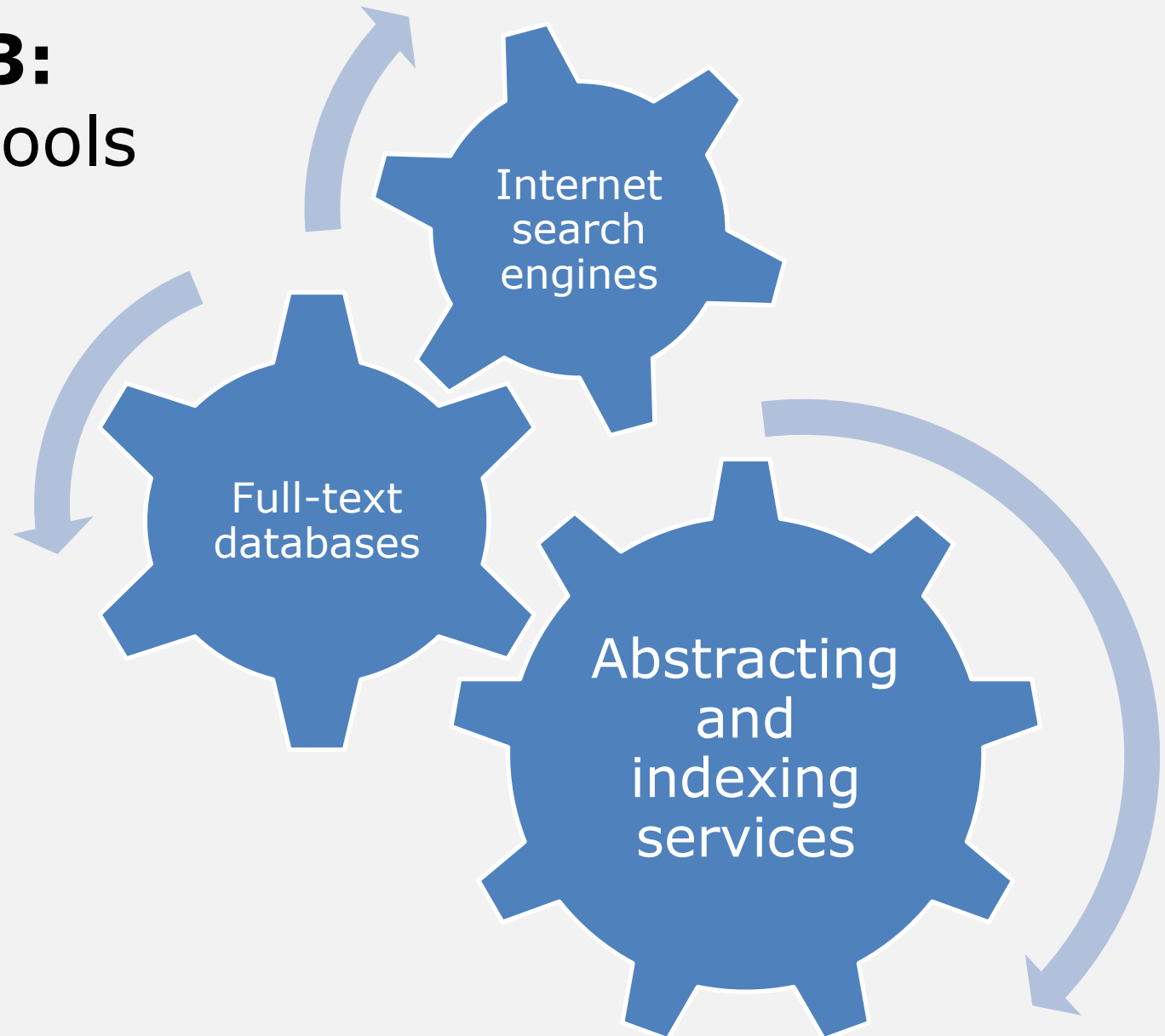
*10 minutes*

# Break (5 mins)

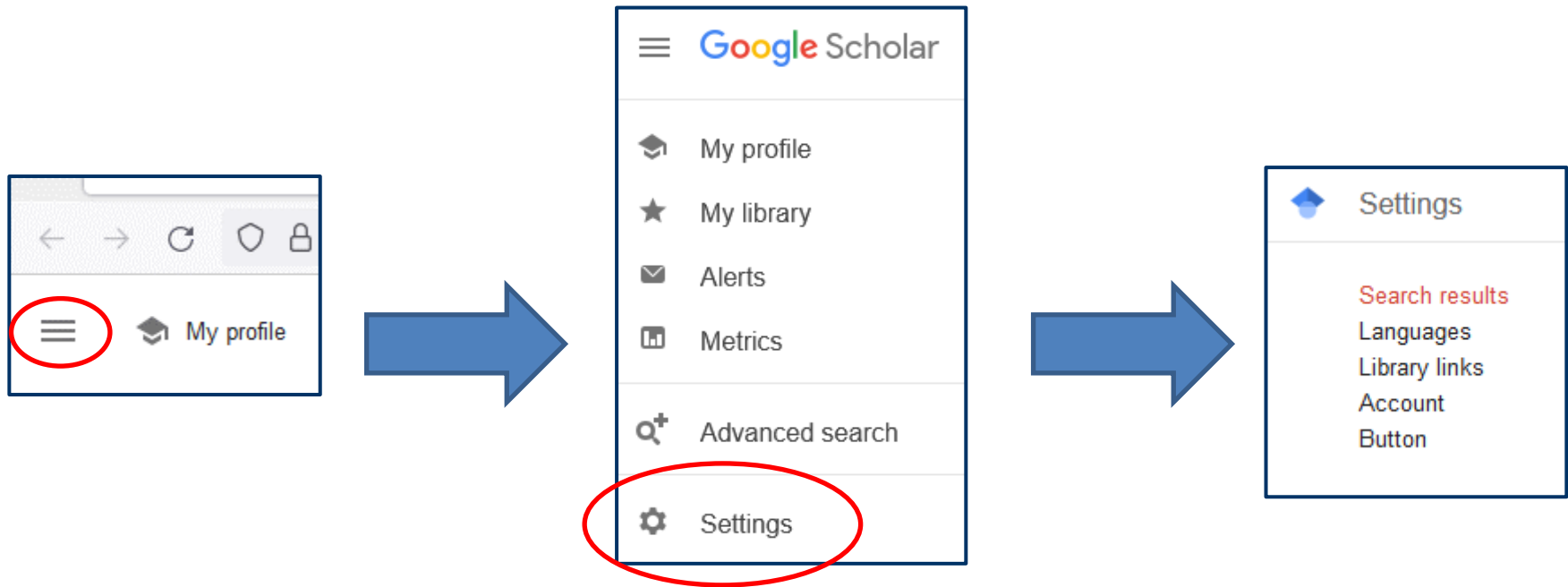


Image from [Pixabay](#)

## Part 3: Search tools




# Adding Google Scholar Library links (1/3)



# Adding Google Scholar Library Links (2/3)

Show library access links for (choose up to five libraries):


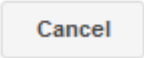


e.g. Harvard

☒ Open WorldCat - Library Search


☒ University of Oxford - Find it @ Oxford

Online access to library subscriptions is usually restricted to patrons of that library. You may need to login with your library password, use a campus computer, or configure your browser to use a library proxy. Please visit your library's website or ask a local librarian for assistance.

To retain settings, you must turn on [cookies](#)

# Adding Google Scholar Library Links (3/3)

Google Scholar

bullying among boys in primary school

Articles

About 219,000 results (0.05 sec)

My profile

Any time

Since 2021

Since 2020

Since 2017

Custom range...

Sort by relevance

Sort by date

Any type

Review articles

☐ include patents

☒ include citations

☒ Create alert

**Bullying among primary school** children in Athens, Greece

L Pateraki, A Houndoumadi - Educational Psychology, 2001 - Taylor & Francis

... report that younger children were **bullied** more often than older children and **boys** were **bullied** more often ... **Bullying** in Greece 175 ... Aggression in the **Schools: bullies** and whipping **boys** ...

☆ Save Cite Cited by 168 Related articles All 5 versions Import into EndNote

**The extent and nature of bullying among primary** and secondary schoolchildren

MG Borg - Educational research, 1999 - Taylor & Francis

... Moreover, 30.9 per cent of **bullies** victimize older pupils; and 28.9 ... 21.6 per cent of the victims reported being **bullied** by a ... Of the three **bullying** groupings, mixed groups of **boys** and girls ...

☆ Save Cite Cited by 334 Related articles All 6 versions Web of Science: 85 Import into EndNote

**Teacher and peer reports of overweight and bullying among young primary** school children

PW Jansen, M Verlinden, A Dommissie-van Berkel... - Pediatrics, 2014 - Am Acad Pediatrics

... Weight status as a predictor of being **bullied** in third ... in elementary **schools**: a comparison of **bullies**, victims, **bully** ... Cross-informant agreement about **bullying** and victimization **among** eight ...

☆ Save Cite Cited by 81 Related articles All 11 versions Web of Science: 35 Import into EndNote

[PDF] tandfonline.com

Find it @ Oxford

[PDF] tandfonline.com

Find it @ Oxford

[PDF] researchgate.net

Find it @ Oxford



# Accessing online resources provided by the Bodleian Libraries

- SOLO

<https://solo.bodleian.ox.ac.uk/>

- Databases A-Z

<https://libguides.bodleian.ox.ac.uk/az.php>

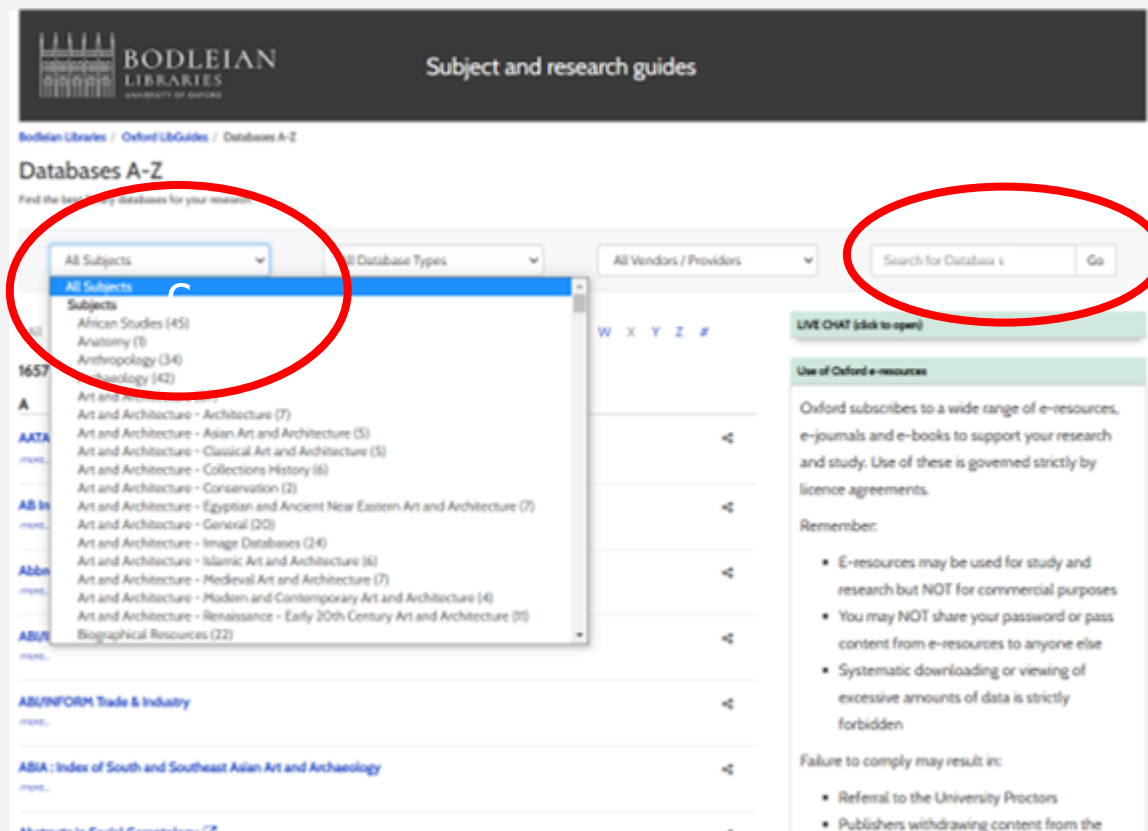
- Subject and Research Guides

<https://libguides.bodleian.ox.ac.uk/oxford>

# Databases A-Z

<https://libguides.bodleian.ox.ac.uk/az.php>

Use the dropdown menus or search bar to explore databases for your subject area



# Subject and Research Guides (1/5)

<https://libguides.bodleian.ox.ac.uk/oxford>

## ⇒ Useful links

- Bodleian Libraries Home Page
- **Subject & Research Guides**
- Find A Library
- Journal Search | BrowZine
- Databases A-Z
- Special Collections Catalogues
- Digital Bodleian
- ORA (Oxford University Research Archive)
- ORLO (Oxford Reading Lists Online)

# Subject and Research Guides (2/5)

<https://libguides.bodleian.ox.ac.uk/oxford>

Bodleian Libraries / Oxford LibGuides / Subject and Research Guides / Home

## Subject and Research Guides: Home



### Subject Guides

Expert advice on resources for your subject area



### Guidance for researchers

Services, materials and tools for researchers in all disciplines

# Subject and Research Guides (3/5)

## Subject guides: A-Z

Browse the subject guides below to find our subject librarians' specialist support and resources for your research and studies.

To see resources for Continuing Education short courses, visit the [Continuing Education guide](#).

### Subjects A-E

- [African Studies](#)
- [Ancient Near Eastern Studies](#)
- [Anthropology](#)
- [Archaeology](#)
- [Art and Architecture](#)
- [Belarusian Language and Literature](#)
- [Biochemistry](#)

### Subjects F-O

- [Film Studies](#)
- [Forestry](#)
- [French Language and Literature](#)
- [Frisian](#)
- [Geography and the Environment](#)
- [German Language and Literature](#)
- [Greek](#)
- [History](#)

### Subjects P-Z

- [Pathology](#)
- [Pharmacology](#)
- [Philosophy](#)
- [Physics](#)
- [Psychodynamic studies](#)
- [Physiology](#)
- [Plant Taxonomy](#)
- [Politics and International Relations](#)

# Subject and Research Guides (4/5)

- Explore subject guides relevant to your research written by subject librarians
- Look for database recommendations

## Education: research guide: Home

Search this GuideSearch

**Subjects:** [Education](#), [Education - Citation Indexes and Databases](#), [Education - Conference Papers and Proceedings](#), [Education - Dissertations, Theses and Current Research](#), [Education - Key Databases focussed on Applied Linguistics and Language Education](#), [Education - Key Databases focussed on Education](#), [Education - Key Databases for Broader Searches](#), [Education - Other Useful Databases](#), [Education - Research Methods](#), [Education - Statistics and Datasets](#)

[Home](#)[Books](#)[Journals and Conference Proceedings](#)[Databases](#)[Theses/dissertations](#)[Research support](#) ▾[Top tips & advice](#)[Tools & software](#)

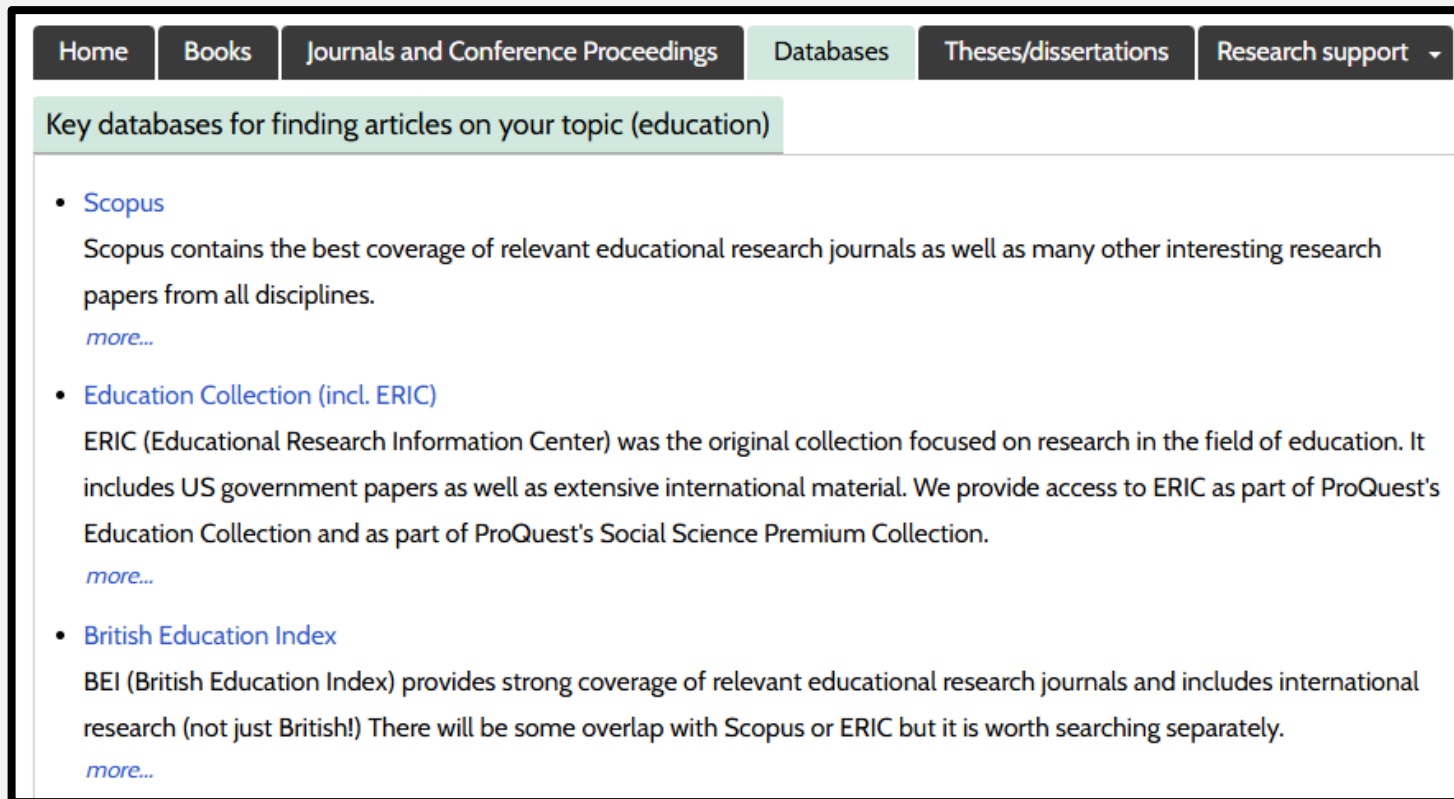
### Purpose of this guide

This guide is intended for students and researchers of education or applied linguistics at the University of Oxford, although students and researchers from any field may find it useful.

Use this guide to find out about how to search for relevant literature for education or applied linguistics and to find tips and answers to interesting questions we have been asked recently.

# Subject and Research Guides (5/5)

- Look for database recommendations
- Learn about other useful sources of information – data, theses, grey literature



The screenshot shows a navigation bar with tabs: Home, Books, Journals and Conference Proceedings, Databases (highlighted), Theses/dissertations, and Research support. Below the navigation bar is a section titled "Key databases for finding articles on your topic (education)". This section contains three bullet points, each with a database name, a description, and a "more..." link.

- [Scopus](#)  
Scopus contains the best coverage of relevant educational research journals as well as many other interesting research papers from all disciplines.  
[more...](#)
- [Education Collection \(incl. ERIC\)](#)  
ERIC (Educational Research Information Center) was the original collection focused on research in the field of education. It includes US government papers as well as extensive international material. We provide access to ERIC as part of ProQuest's Education Collection and as part of ProQuest's Social Science Premium Collection.  
[more...](#)
- [British Education Index](#)  
BEI (British Education Index) provides strong coverage of relevant educational research journals and includes international research (not just British!) There will be some overlap with Scopus or ERIC but it is worth searching separately.  
[more...](#)

# Practical: Find a resource

1. Go to the Subject and Research Guides:  
<https://libguides.bodleian.ox.ac.uk/oxford>
2. Find the guide for your subject.
3. On your chosen subject guide page, find a resource (a database or another example) which may be useful to your own research.

OR:

Find the name of your subject librarian.

4. If you would like to, share your example in the chat.

*2 minutes*



# Have a go later: Select databases

1. Ask yourself two questions:
  - Which subjects are relevant to my topic?  
(sociology, health, public policy, education...)
  - Which formats might contain useful research?  
(journal articles, working papers, books, datasets)
2. Explore the subject menu on Databases A-Z  
<https://libguides.bodleian.ox.ac.uk/az.php>

# Recording your methodology (1/3)

"We searched six databases (Medline, Embase, PsychINFO, CINAHL, IBSS and SSCI) systematically, along with a manual search, including key journals and subject experts. Peer-reviewed studies were included if they qualitatively explored experiences of or socio-structural contexts for injection drug use initiation. A thematic synthesis approach was used to identify descriptive and analytical themes throughout studies."

Guise, A., Horyniak, D., Melo, J., McNeil, R., & Werb, D. (2017). The experience of initiating injection drug use and its social context: A qualitative systematic review and thematic synthesis. *Addiction*, 112(12), 2098-2111.

<https://onlinelibrary.wiley.com/doi/10.1111/add.13957>

# Recording your methodology (2/3)



Image by [Pexels](#) from [Pixabay](#)

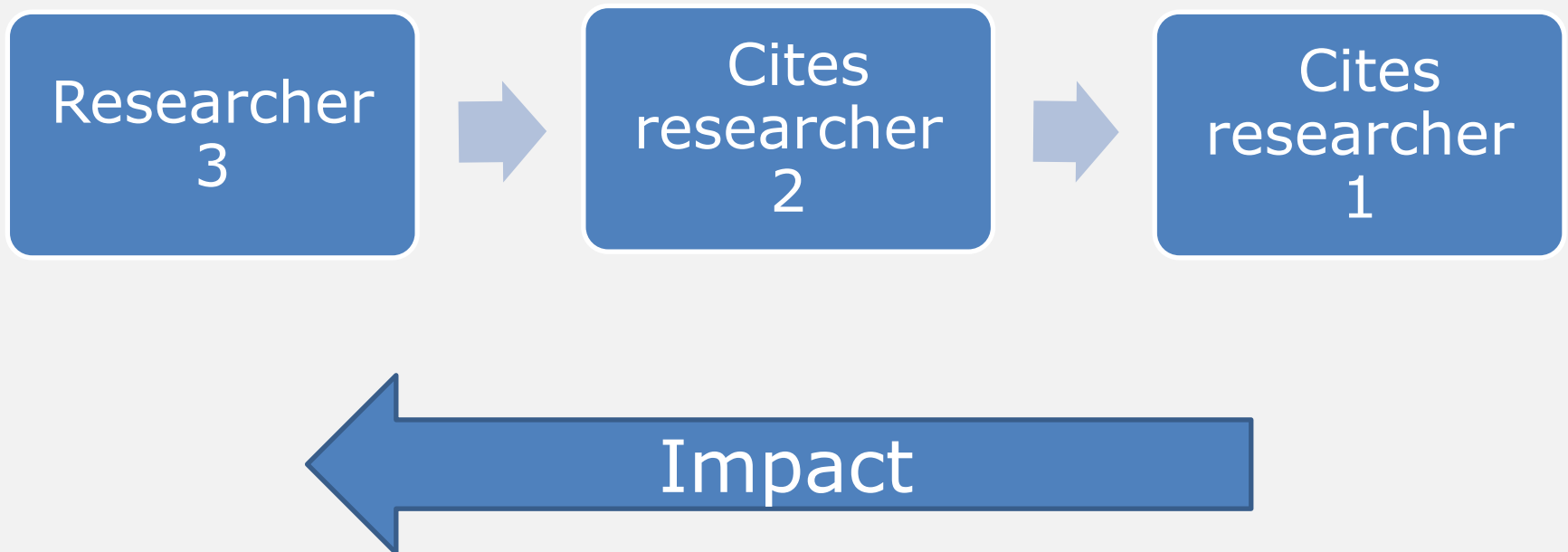
# Recording your methodology (3/3)

Information Skills Sessions @ *eFl*

My research question / topic:				
Places to search for information:				
List of sources searched	Date of search	Search strategy used, including any limits	Total number of results found	Comments

Template at: <https://libguides.bodleian.ox.ac.uk/c.php?g=423143&p=2889368>

## Part 4: Citations



# Use citations to:

- Locate current research based on earlier research
- Find out how many times, and where, a publication is being cited
- Identify who is referencing a particular paper
- Explore how a particular research topic is being used to support other research
- Analyse the impact of a publication on other research in the field
- Track the history of a research idea
- Keep track of your own research

# Where can you get citation information?

- **Web of Science:** <https://libguides.bodleian.ox.ac.uk/wos>
  - Social Sciences Citation Index (SSCI)  
<https://ox.libguides.com/ssci>
  - Over 21,000 titles; 1.8 billion citations
  - Citations from 1900-present
- **Scopus:** <https://ezproxy-prd.bodleian.ox.ac.uk/login?url=https://www.scopus.com/>
  - Social Sciences & Humanities subject collection
  - Over 22,000 titles; 1.7 billion citations  
Cited references going back to 1970
- **Google Scholar:** <https://scholar.google.com/>
  - “While we try to be comprehensive, it isn't possible to guarantee uninterrupted coverage of any particular source”  
<https://scholar.google.com/intl/en/scholar/help.html#coverage>

# Identify current research based on earlier research (1/3)

- Web of Science citation counts
- Search for articles

Discover multidisciplinary content  
from the world's most trusted global citation database.

DOCUMENTS RESEARCHERS

Search in: Web of Science Core Collection ▾ Editions: All ▾

DOCUMENTS CITED REFERENCES STRUCTURE

Topic ▾

Example: oil spill\* mediterranean  
bull\* AND boy\* AND "secondary school\*" X

+ Add row + Add date range Advanced Search

X Clear Search



# Identify current research based on earlier research (2/3)

- Results will be sorted by relevance initially – very new publications won't have many citations yet!
- Sort by Citations: highest first to see most cited publications

Clarivate English Products

Web of Science™ Search Marked List History Alerts Sign In Register

Search > ... > Results for bull\* AND boy\* ... > Results for bull\* AND boy\* AND "secondary school\*" (Topic)

161 results from Web of Science Core Collection for:

Q bull\* AND boy\* AND "secondary school\*" (Topic) Analyze Results Citation Report Create Alert

Copy query link

Publications You may also like...

Refine results

Search within results for...

Quick Filters

- ☐ Review Articles 3
- ☐ Early Access 4
- ☐ Open Access 72
- ☐ Associated Data 1
- ☐ Enriched Cited References 15

0/161 Add To Marked List Export

Sort by: Citations: highest first 1 of 4

1 A longitudinal study of bullying, dominance, and victimization during the transition from primary school through secondary school

Pellegrini, AD and Long, JD  
British-Psychological-Society Centenary Conference  
Jun 2002 | BRITISH JOURNAL OF DEVELOPMENTAL PSYCHOLOGY 20, pp.259-280

Bullying and victimization were studied from a longitudinal, multi-method, multi-agent perspective as youngsters made the transition from primary through middle school. Generally, bullying and aggression increased with the transition to middle school and then declined. Bullying mediated youngsters' dominance status during the transition. Bullying may be one way in which young adolescents manage

Find it on Oxford Free Full Text From Publisher

535 Citations  
57 References  
Related records

# Identify current research based on earlier research (3/3)

- Click the Citations number next to an article to see the list of articles that have cited it

☐ 1 [A longitudinal study of bullying, dominance, and victimization during the transition from primary school through secondary school](#) **535**  
Citations  
**57**  
References

[Pellegrini, AD](#) and [Long, JD](#)  
British-Psychological-Society Centenary Conference  
Jun 2002 | [BRITISH JOURNAL OF DEVELOPMENTAL PSYCHOLOGY](#) 20 , pp.259-280

**Bullying** and victimization were studied from a longitudinal, multi-method, multi-agent perspective as youngsters made the transition from primary through middle school. Generally, **bullying** and aggression increased with the transition to middle school and then declined. **Bullying** mediated youngsters' dominance status during the transition. **Bullying** may be one way in which young adolescents manage ... [Show more](#)

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508 results cited:

A longitudinal study of bullying, dominance, and victimization during the transition from primary school through secondary school

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- ☐ 2020 45
- ☐ 2019 38

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☐ 1 [Association of bullying on happiness at school: evidence from Thailand's national school-based survey](#) **1**  
Citation  
**56**  
References

[Aunampai, A](#); [Widyastari, DA](#); (...); [Katewongsa, P](#)  
Dec 31 2022 | [INTERNATIONAL JOURNAL OF ADOLESCENCE AND YOUTH](#) 27 (1) , pp.72-84

[Enriched Cited References](#)

This study aims to investigate the association of bullying victimization of primary school students with their happiness in urban and rural areas of Thailand. A nationally representative survey from Thailand Healthy School Data 2017 was employed. A total of 7,825 students (age 6 to 12 years) from 160 schools in 9 regions were included in the analysis. Multistage probability random sampling was ... [Show more](#)

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☐ 2 [Social Status and Emotional Competence in Bullying: A Longitudinal Study of the Transition From Kindergarten to Primary School](#) **43**  
References

[Farina, E](#) and [Belacchi, C](#)  
Apr 29 2022 | [FRONTIERS IN PSYCHOLOGY](#) 13

[Enriched Cited References](#)

# Be careful with numbers!

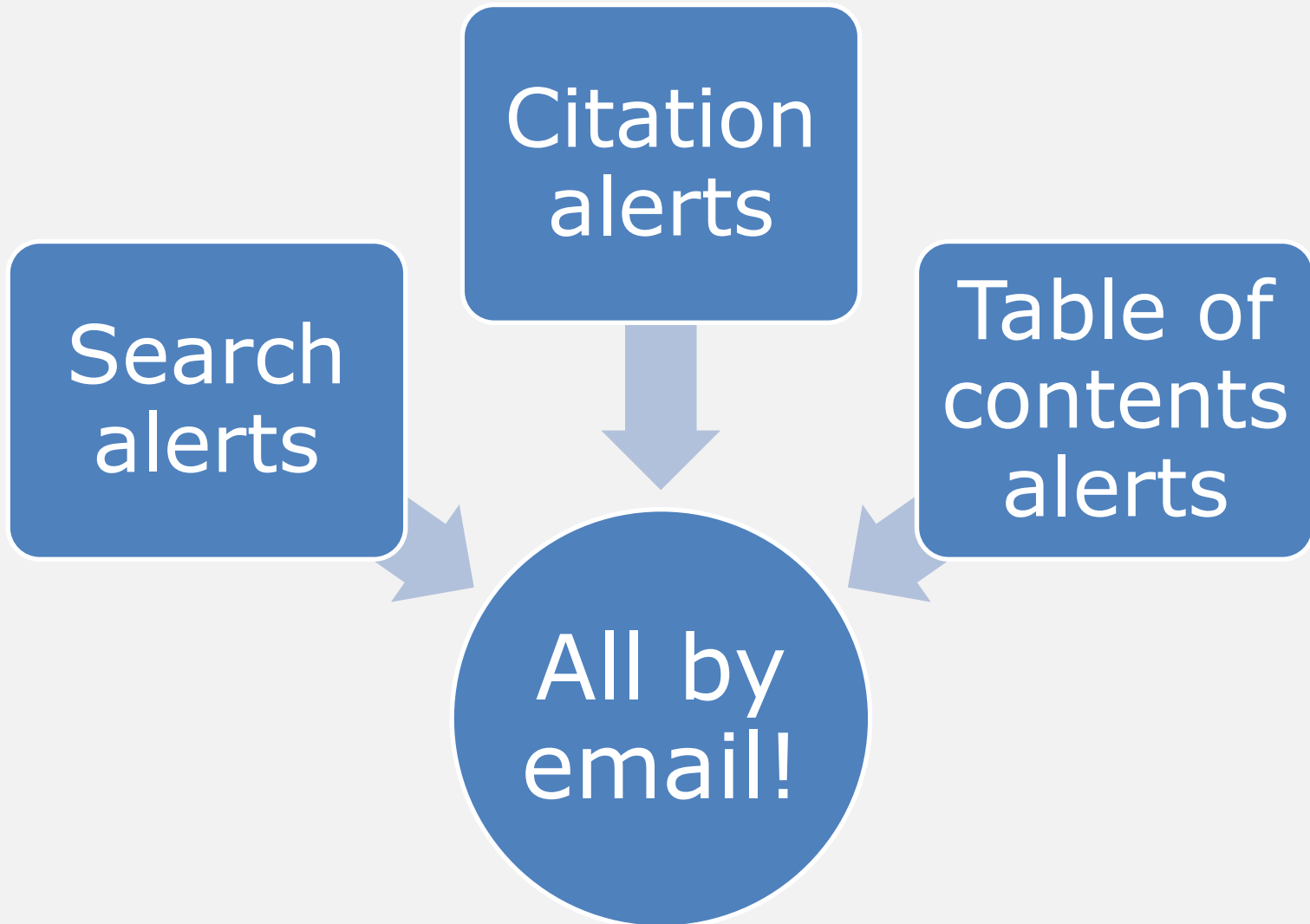
- Web of Science, Scopus and Google Scholar will all give different numbers of citations for the same article
- They can only count citations from articles/publications within their databases, and there will be duplication
- Different fields also have different rates of publication so if your research is interdisciplinary you may see very different citation rates

# Have a go later: Citation searching

See Exercise 3 in your workbook (page 15-16).

1. Use your structured search in Web of Science
2. Look at your results sorted by Relevance – note some titles which have been highly cited
3. Sort your results by Citations: Highest First– note some titles which look relevant

## Part 5: Alerts



# Search Alerts

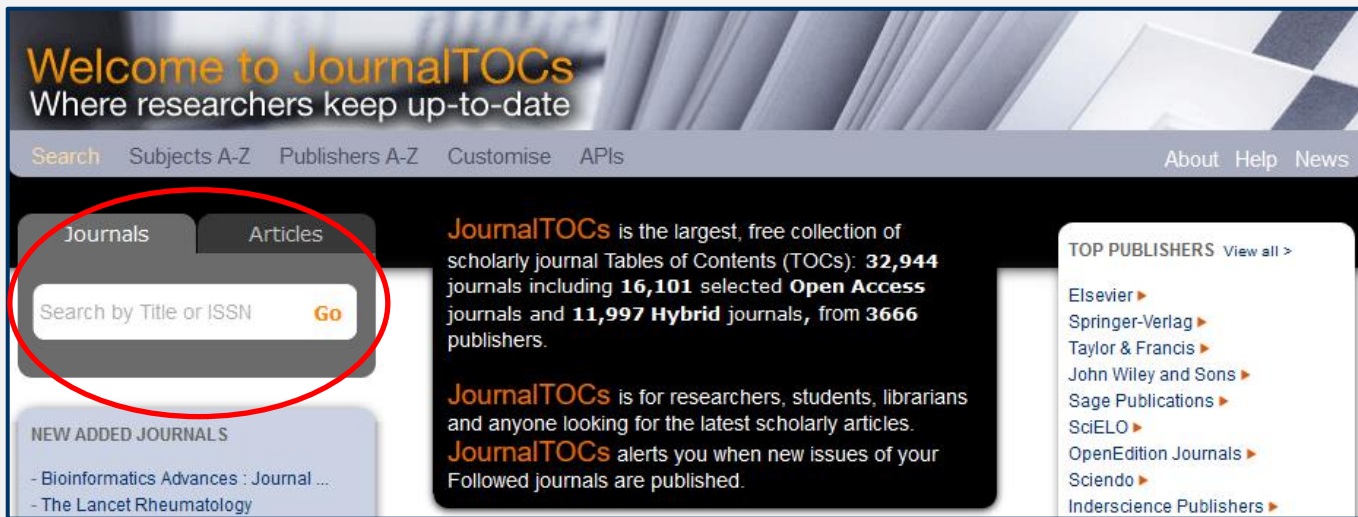
- Create and save complex searches
- Receive alerts when new publications match your search
  - *Newly published material*
  - *Material newly added to the database*
- No need to revisit databases and re-run searches
- Look for “alert” or “save” options in databases
- Some databases require you to sign up for a free account first
- You can change the frequency, or turn off the alert
- Don’t set up alerts until you’re happy with your search, and don’t set up too many or you will ignore the emails!

# Citation Alerts

- Create an alert for specific articles
- Available in Web of Science and Scopus
- Receive alert emails when new publications cite your article(s)
  - *Newly published material*
  - *Material newly added to the database*
- Saves you having to re-visit databases and re-run searches

# Journal Table of Contents Alerts

- JournalTocs: [www.journaltocs.ac.uk](http://www.journaltocs.ac.uk)
- 'Follow' relevant journal titles to receive email alerts when new issues are published



- Register for a free account
- Search for a journal title or browse by subject
- Change the frequency of alerts as required



# Alerts: Further Information

## Where to go for further information:

- 'Keeping up to date with research' iSkills session and resources:  
<https://www.bodleian.ox.ac.uk/ask/workshops/searching-and-finding-scholarly-materials-training-handouts#collapse3106356>

# Next steps

- This presentation will be available at:  
<https://www.bodleian.ox.ac.uk/ask/workshops#/>
- For more help, contact your subject librarian:  
<https://www.bodleian.ox.ac.uk/ask/subject-librarians>

# Learning Outcomes

- **You should now:**
  - Understand the stages of the literature review search process
  - Know how to build an effective search strategy using your own research question
  - Be able to apply your search strategy to a range of library resources
  - Understand the importance of recording your methodology
  - Know how to find citations and set up alerts
  - Know where to find future help on your subject

# Post-session survey

<https://forms.office.com/e/3pbdsimZj4>



# Thank you!



Any questions?